

Ashtree Primary School and Nursery Medium Term Plan for Geography

Year 6 Summer – The Americas

Prior Place and Location Knowledge – Year 5

- Pupils have studied a region of the U.K, a region in a European country and a region within North or South America and can identify similarities and differences between the three in physical geography and human geography.
- Pupils can locate countries of the world on a map
- Pupils can locate counties and cities, rivers, coasts and mountains of the United Kingdom
- Pupils can identify most for the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones

Prior Human and Physical Geography – Year 5

- Pupils can describe and understand an increasing variety of key aspects of physical geography and human geography including the water cycle (links to Science- states of matter).

Key Vocabulary: North/South America, USA, Canada, Brazil, Argentina, Chile, Mexico, Biomes, Vegetation Belts,

Lessons

Step 1 - To locate North and South America on a map (Globe, atlas, Google maps) and locate countries in both continents.

Step 2 - To identify most for the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones - Link this to how this impacts The Americas e.g. day/night, temperatures, climate.

Step 3 - To understand and explain the different climates and biomes across America.

Step 4 - To compare the physical and human geography of a local area with areas of the Americas.

Step 5 - To locate and describe natural 'wonders' of the Americas. Including ancient and new wonders.

Step 6 - To compare different landmarks between the Americas and Local area's (London) - Similarities and differences.

Location Knowledge = Red Place Knowledge = Blue

Human/Physical Geography = Green Fieldwork and Map skills = Black

Step 1 - Pupils can confidently locate countries of the world on a map.

Step 2 - Pupils can identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/ Greenwich Meridian and time zones

Step 3 - Pupils can describe and understand a wide range of key aspects of human geography including: earthquakes (follows on from Y3 science- rock formation), biomes and vegetation belts.

Step 4, 5&6 - Pupils have studied a region of the U.K a region in a European country and a region within North/South America or Africa and are able to understand similarities and differences between the three in physical and human Geography. Pupils can confidently identify how aspects of the physical and human geography have changed over time

Curriculum Enhancements

- Using a variety of different research tools e.g. Chromebooks, books, iPads, atlases, Globes
- Documentary snippets where applicable

Misconceptions

- Compass directions
- Coordinates – Using the right process to find the right coordinates.
- North America is different to the USA

Suggested Activities

S1 - Atlas/Map work on North/South America

S2 - Atlas/Globe work looking at the different lines on a map and how they impact the Americas

S3 - To look at the 5 Vegetation Belts and explore the different biomes across the Americas.

S4 - Comparison table

S5 - Exploring different wonders of the world - using Chromebook/books to research.

S6 - To compare different landmarks of the Americas and Local cities e.g. London - Physical and Human examples.

Curriculum Links