

# *Ashtree Primary School and Nursery Medium Term Plan for Art*

## Year 6 Sculpture

### Key Vocabulary

repeating pattern, artistic effect, blending, shade, line, curvy lines, shading, light, dark, shape, portrait, cityscapes, pastels, charcoal, size space

### Prior Knowledge

**National Curriculum: KS1 pupils should be taught:**

1. To use a range of materials creatively to design and make products
2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
3. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
4. About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

### Key Knowledge

**In addition to the above, the National Curriculum: KS2 pupils should be taught to**

- a. Produce, evaluate and analyse creative works using the language of art, craft and design
- b. know about great artists, craft makers and designers, and understand the historical and cultural development and impact of their art forms as well as make links to their own work.
- c. Develop a sketchbook of observation and ideas

### Key Skills at KS2

Pupils should be taught:

1. To develop their techniques, including their control and their use of materials,
2. To work with creativity, experimentation
3. Increase their awareness of different kinds of art, craft and design.
4. Use a sketchbook to make observations, review and revisit ideas
5. To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay

### **Curriculum Enhancements and Artists**

Idia of the Benin Kingdom by Ekiuwa Aire

Good art work and historical facts to develop understanding of culture and art

Children of the Benin Kingdom by Dinah Orji

Not a challenging read for y6 but good book for Art and history

### **Suggested Activities**

Lessons to create oversized Cat or dog Mixed Media eyes for display  
– all the lessons are explained in the link below

Look at this...  <https://pin.it/7fmsRUr>

(See also 2020-2021 planning for Summer 1 Art - may need at least 2 or 3 lessons to finish)

Items bracketed together can be taught in one lesson if time is short.

[ To investigate and ask questions about Benin Art (Use the Twinkl PPT)

To research the meaning of animals and plants to represent characteristics for their strengths

[ To design a plaque to represent themselves with animals and plants in background just like the Benin king

To review how to cut animals from clay using templates or build up on a clay tile so it has pattern and is 3D

To make the plaque using clay - review joining techniques - how to make silt – this may need 2 lessons

### **Misconceptions**

Children do not always make the link between 2 dimensional plans and 3d sculpture; the relationship between two dimensional shapes and three dimensional forms needs to be taught

### **This will lead to . . .**