

Ashtree Primary School and Nursery Medium Term Plan for French AUTUMN 2022-2023 Year 6

Pupils begin this unit by learning to describe the weather.

They then move on combine weather and seasons and describe the climate in different places.

They will study a French poem about Autumn and perform it in small groups.

They will gain a basic understanding of the geography of France and learn some key geographical features in French. They will learn the countries that border France and the compass points. They will learn the French for some countries and their flags, describing them in French with colours.

Continue to: Use verbs to write sentences Add detail to sentences Dictionary skills Music links to theme Christmas Continuously practise phonics and pronunciation of phonics

Year 6 Term 1 Prior Knowledge and Skills :

Classroom language Revise knowledge of numbers and apply to telling/asking for the time Tell the time and link to meals in the day Embed new vocabulary Communicate likes and dislikes

Express preferences Use verbs to write sentences Add detail to sentences Dictionary skills Music links to theme Christmas Continuously practise phonics and pronunciation of phonics

Key Vocabulary Vocabulary is developed within each lesson

Additional links

<https://primarylanguages.network/french>

<https://www.languageangels.com/schools/>

<https://www.lightbulblanguages.co.uk/resources-french.htm>

<https://www.all-languages.org.uk/primary-2/primary-resources/french/>

	Learning Objective	Language (core content)			Resources
Step 1 Week 1	To recap the most necessary language needed for the classroom, key questions covered in previous years and phonics.	Classroom language, questions and phonics.			Lesson 1 PPT
Step 2 Week 2	To revise months and seasons	les mois - janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre les saisons - le printemps, l'été, l'automne, l'hiver			Lesson 2 PPT
	To describe a variety of weather phrases in the present tense.	Describing weather Quel temps fait-il? - What is the weather like? le temps - the weather la météo - the weather forecast	Il fait... It is frais -cool beau - fine chaud - hot du vent- windy froid -cold mauvais- bad du soleil -sunny	il y a...-there is.. du brouillard -fog un orage -a storm il pleut - it's raining il neige -it's snowing quand il fait beau...-when it is nice weather...	Lesson 3 PPT and weather activities from workbook

Step 3 Week 3	To know the seasons in French. To use the language of weather to describe climates in different places.	Describing weather Quel temps fait-il? Á Blois il fait froid...Á Marseille il fait du soleil		Lesson 4 PPT and weather activities from workbook PowerPoint Lesson 5
	To revise key weather and season vocabulary. To read and perform a poem in French about autumn. ASSESSMENT	More weather En hiver il fait toujours froid. (In ... in winter it's always cold.) en hiver (in winter), en automne (in autumn), au printemps (in spring), en été (in summer), quelquefois (sometimes), normalement (usually/normally)		
Step 4 Week 4	To gain a basic understanding of the geography of France and some of its geographical features using terms in French. To know the compass points in French.	Geography Où est...? Where is...? C'est dans le nord (north), le sud (south), l'est (east), l'ouest (west), le centre. Les montagnes (the mountains) Les rivières (rivers), les mers (the seas), les villes (towns), les grandes villes (cities).		Lesson 6 PPT and pages from workbook Lesson 7 PPT
	To learn some countries in French and link them to their flags using colours.	Countries, colours, flags l' Angleterre (England), l'Allemagne (Germany), la France (France), l'Espagne (Spain), l'Irlande (Ireland) le pays (country), le drapeau (flag), la couleur (colour) bleu, vert, noir, gris, rouge, orange, rose, jaune, marron, blanc, violet		
Step 5 Week 5	To say what several countries are famous for and give our opinion	Pourquoi la France est célèbre? (What is France famous for?) Tu aimes...? Do you like...? Pourquoi? Why?	J'aime, Je n'aime pas, J'adore, Je déteste... parce que je pense que c'est... (because I think that it's...) amusant/e, ennuyeux/se, impressionnant/e, émouvant/e, intéressant/e, délicieux/se, horrible	Lesson 8 PPT Lesson 9 PPT
	To learn the names of the countries that border France. Describe where they are using the compass points in French.	La France a sept pays voisins (France has seven neighbouring countries) l'Allemagne, l' Angleterre, l'Espagne, la Grande-Bretagne, l'Italie, la Suisse, le Luxembourg, la Belgique, l' Europe		
Step 6 Week 6	To describe what there is in France, using the phrase 'a lot of	Il y a beaucoup de... (there are a lot of...) montagnes (mountains), rivières (rivers), ports (ports), aéroports (airports), plages (beaches)		Lesson 10 PPT Lesson 12 PPT
	To describe France and understand a longer text about France.	J'habite..... I live..... J'habite à Londres (+ town) I live in London J'habite en France (f – country) I live in France J'habite au Portugal (m – country) I live in Portugal Quelle est la capitale de (la France)? C'est Paris		

Step 7 Week 7	To learn some languages and nationalities in French.	Je suis.... I am.. anglais/anglaise (English) français/française (French) gallois/galloise (Welsh)	portugais/portugaise (Portuguese) espagnol/espagnole (Spanish) Quelles langues parles-tu? Which languages do you speak? la langue (language) Je parle.... I speak... français (French), anglais (English)	Lesson 13 PPT
	To learn some key vocabulary used in the film Kirikou and complete activities related to the film	Kirikou l'Afrique (Africa), le Sénégal (Senegal), la Sorcière (the sorceress/ witch), un bébé (a baby), les enfants (the children), mon ami (my friend), les pouvoirs (the powers), le tambour (the drum),	le baobab (the baobab tree), le coq (the cockerel), l'oiseau (the bird), le bol (the bowl), les huttes (the huts), grand (big), petit (small), méchant (nasty), gentil (kind), sympa (nice)	Lesson 14 PPT
	CHRISTMAS	Revise Christmas Language from previous years Link to music –Christmas song in French ASSESSMENT PROGRESS CHECK 2		

NEXT STEPS : SPRING TERM

They will learn the vocabulary for places in a town, and how to build sentences saying what there is (il y a) and what there is not (Il n'y a pas de). They will develop their dictionary and memory skills, learning a French poem about Paris and creating their own version.

Pupils will learn about some key French festivals and extend their use of '-ER' regular verbs in the present tense.