

# Ashtree Primary School and Nursery Medium Term Plan for French

## Year 5 Summer Term 2022-2023 30 -minute sessions

### Prior Knowledge –Autumn / Spring Term Year 5

- Learn, practise and embed key phonics sounds.
- Build up a vocabulary bank of verbs and use these in sentences.
- Learn and use classroom language.
- Language related to asking for and giving (time)
- Express likes and dislikes.
- Express preferences

### Lessons

Step 1 -To extend the range of language to give levels of like / dislike.

Step 2- To identify different types of music and give likes / dislikes.

Step 3- To look up new nouns to check for meaning using an online dictionary.

Step 4– To practise decoding by matching animals and instruments.

Step 5 – To ask and answer, 'Do you know how to play...?'

Step 6 – To revise the pronouns.

To learn the 6 verb endings for JOUER, a regular -ER verb.

Steps 7– To learn some new adjectives.

Steps 8- To use adjectives to give reasons for liking / disliking music or instruments.

Steps 9- To practise dialogues asking / answers questions about music and instruments.

Step 10 – To use language learnt for a new purpose.

Step 11 –To develop confidence in performance and develop memory skills.

Step 12- To practise evaluating own and others' performances and giving.

Perform to class, school and parents.

### Prior Skills -Autumn/Spring Year 5

- Pronounce phonic sounds correctly.
- Developing dictionary skills
- Able to build up longer sentences using a range of verbs.
- Use daily classroom language to show and describe.
- Use key phrases related to asking and giving
- Personalise language by expressing likes and dislikes.

### Key Skills: Vocabulary to be covered.

**Step 1** – Revision of likes / dislikes

J'aime, Je n'aime pas, J'adore, Je déteste

Focus on using verbs of opinion with nouns/accurate gender.

**Step 2** –Different types of music

Giving opinions of different types of music

**in my opinion (I think that)**

**Step 3**– Saying what instruments you hear.

Identifying French words for instruments

un clavier, un saxophone, une guitare (classique/électrique), une trompette, une flûte (à bec), une batterie Referring to a dictionary (3)

**Step 4**– L'orchestre des animaux

**Step 5**– Asking & saying which instrument you play.

Tu sais jouer du / de la...?

Oui, je sais jouer / Non, je ne sais pas jouer...

**Step 6**– To learn to use the verb 'JOUER' [to play]

Je joue, tu joues, il/elle joue, nous jouons, vous jouez, ils/elles jouent

**Step 7**– Learning to give reasons with 'parce que' (quiet / noisy) (exciting / boring) (fun / serious) (traditional / modern)

**Step 8**– Learning to give reasons with 'parce que'

(Do you like?)

(Why do you like...?)

Parce que c'est + adjective (masc. / fem. ending)

**Steps 9**– Interviews about music

**Step 10** – Creating own song/rap.

**Step 11/12** – Performing -a rap and evaluate others' work.

### Curriculum Enhancements

- Performance to class work from work related to writing and performing a rap (Links to Spring 2 English, children wrote and performed a rap in the style of Karl Nova). Class may move this work forward if needed .  
For the French rap, use vocabulary that children already know and any topic that they could write about in French.
- Performance to school assembly and to parents after class performance.
- Develop a French display board in class and add to the French display board in the corridor.

### Misconceptions

**Mispronunciations of sounds spelt the same but sounded differently.**

**Gender articles (be able to use correctly)**

### PHONICS

#### Some of the phonics sounds to be covered this term:

jouer as in jouer

ous as in nous

pas

c'est

are as is guitare.

ez as in jouez

### This will lead to . . .

- Use a dictionary for independent work.
- Ask and express opinions.
- Express opinions confidently in spoken and written form.
- Develop a vocabulary bank of sports nouns and be able to express likes, dislikes and talk about sports that they do.
- Use the vocabulary about to listen, express, question.
- Use pronouns and verbs in spoken and written French.
- Give and follow instructions.