

Ashtree Primary School and Nursery Medium Term Plan for French

Year 5 Spring Term 2022-2023 30 -minute sessions

Prior Knowledge – Autumn Term Year 5

- Learn, practise and embed key phonics sounds
- Build up a vocabulary bank of verbs and use these in sentences.
- Learn and use classroom language.
- Language related to asking for and giving (time)
- Express likes and dislikes
- Express preferences

Lessons

Step 1 -To apply phonics knowledge to gain new knowledge and use a dictionary for nouns.

Step 2-To ask and give opinions about sport spoken.

Step 3- To ask and give opinions about sport written and presented in class discussion.

Step 4– To talk about the sports you know and use key verbs in the present tense.

Step 5 – To talk about the sports you do.

Step 6 – to learn language expressions of frequency and say how often.

Steps 7– To write and adapt sentences to describe the sports you do and how often.

Steps 8/ 9 To -learn pronouns and the six verb endings and to see a formal layout of the verb table.

Step 10 – To use the different parts of the verb faire to talk about the actions of others.

Step 11 -To use verbs to give instructions

Prior Skills -Autumn Year 5

- Pronounce phonic sounds correctly.
- Developing dictionary skills
- Able to build up longer sentences using a range of verbs.
- Use daily classroom language to show and describe.
- Use key phrases related to asking and giving
- Personalise language by expressing likes and dislikes.

Key Skills: Vocabulary to be covered

Step 1 - le rugby le football le cyclisme le tennis le ski l'atletisme la natation la gymnastique.

Step 2/3 - Sports & likes/dislikes plus survey

Do you like (rugby)? Tu aimes (le rugby)?

le football (football), le cyclisme (cycling), le tennis (tennis), le ski (skiing), l'atletisme (athletics), la natation (swimming), la gymnastique (gymnastics)

Step 4/5- Saying what sports you play/do

What sports do you do? Quels sports fais-tu?

Je joue au / Je fais de

Key grammar: use of a + definite article for playing sports and de + definite article for sports you do

Step 6/7- Saying how often you do something:

(On Mondays) le lundi je joue au tennis. etc with rest of the days of the week

(every day) tous les jours.

(Once a week) une fois par semaine

(twice a week) deux fois par semaine (sometimes) parfois (never) jamais (not to use in a sentence).

Steps 8/9 - VERB faire - to do (sports) je fais/tu fais/il fait/elle fait/nous faisons/vous faites/ils font/elles font ER-verb paradigm practice - talking about the sports others do

Step 10 - Using the command form to give simple movement instructions

(Turn around), (Jump!), (Take a step to the right), (Touch your feet), (Put your hands up), (Take a step to the left), (Put your hands down)

Step 11 -Creating a simple exercise/dance routine (and dance Hokey Cokey in French

Curriculum Enhancements

Misconceptions

Mispronunciations of sounds spelt the same but sounded differently.

Gender articles (be able to use correctly)

PHONICS

Some of the phonics sounds to be covered this term:

isme as in l'atletisme

ique as in la'gymnastique

ais as in je fais de **ais** as in jamais

je jou. jours.

eux as in deux. (revise)

fois as in parfois

This will lead to . . .

- Use a dictionary for independent work.
- Ask and express opinions.
- Express opinions confidently in spoken and written form.
- Develop a vocabulary bank of sports nouns and be able to express likes, dislikes and talk about sports that they do.
- Use the vocabulary about to listen, express, question.
- Use pronouns and verbs in spoken and written French.
- Give and follow instructions.