

## Year 4 Striking and Fielding (Cricket) – Summer Term

### **Prior Skills and Knowledge – Y3 (Rounders) Striking and Fielding**

The unit of work will explore the concept of batting and fielding (attack and defence). Pupils will develop an understanding of the purpose of each team. Pupils will learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.

### **Key Vocabulary**

Retrieving, bowling, strike, batting, fielder, the Long Barrier

The unit of work will develop pupils' ability to apply the principles of attack vs defence in a cricket context. Pupils will develop a range of more advanced fielding skills to keep the batter's score as low as possible. Pupils will also develop their batting skills to outwit the fielders and score as many runs (points) as possible.

### **Key Skills**

Step 1 – to understand where, when and why they can apply different physical and cognitive skills when they are batting or fielding.

Step 2 - explore different ways of bowling underarm applying them into mini games to prevent the batters from scoring runs

Step 3 – to learn different ways of returning the ball to the bowler or wicketkeeper, developing an understanding of why they need to do this quickly and accurately to prevent the batters from scoring runs. To learn how to stop the ball (barrier) when a batter strikes the ball towards them.

Step 4 - to develop ways of retrieving and returning the ball to prevent the batters from scoring runs.

Step 5 – to develop an understanding of how, where and why we need to strike the ball to score runs. To develop an understanding of how to outwit the fielding team by varying the speed and direction they strike the ball.

Step 6 - to bring together the suggested sequence of learning into small games of pairs cricket

See CompletePE - Year 4 Cricket for lesson plans and assessment tools.

### **Key Knowledge**

**Batting:** Batting is the skill of hitting a ball with a bat into a space to score runs. The aim of the game for the batter (attacking team) is to score as many rounders as possible.

**Fielder:** A fielder is a defensive position that is occupied while the other team are batting. The aim of the fielding team (defending team) is to prevent the batter from scoring a rounder.

**Retrieving:** Retrieving means returning the ball as quickly as possible to a bowler, fielder or wicketkeeper preventing the batters from scoring runs.

**Bowling:** is the action of propelling the ball towards the wicket defended by a batter, with the intention of getting the batter out or preventing them from scoring runs.

**Strike:** means hitting the ball with a bat away from the fielders at different angles and speeds with the purpose of scoring runs.

**The Long Barrier:** is a fielding method used by a fielder to prevent the ball going past them. This involves the fielder stopping the ball with their hands, by positioning their body in line with the ball just in case they miss the ball with their hands.

### **Possible Misconceptions**

### **This will lead to . . . Y5 (Rounders) Striking and Fielding**

The unit of work will challenge pupils to apply fielding tactics, exploring how we can maximise our fielding set up and get the most from our players, making it harder for the batting team. Pupils will be able to explore the skill set of each team and tactically select players to play in positions that utilise their skills.