Ashtree Primary School and Nursery Medium Term Plan for PSHE

Year 4 Summer Term – RSE

Prior skills:

- 1. To identify that people are unique and to respect those differences
- 2. To explore the differences between male and female bodies
- 3. Understand personal space and unwanted touch
- 4. To explore different types of families and who to go to for help and support
- 5. Identify who to go to for help and support

Key Knowledge:

- 1. Understand that puberty is an important stage in the human lifecycle
- 2. Know some changes that happen during puberty
- 3. Know about the physical and emotional changes that happen in puberty
- 4. Understand that children change into adults to be able to reproduce if they choose to
- 5. Know that respect is important in all relationships including online

Vocabulary:

Puberty, change, reproduce, comfortable, uncomfortable, penis, testicles, nipples, vulva, uterus,

Prior knowledge:

- 1. Name male and female body parts using agreed words
- 2. Know and respect the body differences between ourselves and others
- 3. To consider appropriate and inappropriate physical contact and consent
- 4. Understand that each person's body belongs to them
- 5. Understand that all families are different and have different family members

Key Skills:

- 1. To explore the human lifecycle
- 2. To identify some basic facts about puberty
- 3. To explore how puberty is linked to reproduction
- 4. To explore respect in a range of relationships
- 5. To discuss the characteristics of healthy relationships
- 6. Explain how friendships can make people feel unhappy or uncomfortable.

Future Knowledge:

- 1. To understand male and female puberty changes in more detail
- 2. Understand how puberty affects the reproductive organs
- 3. To explore the impact of puberty on the body and the importance of physical hygiene
- 4. To know and explain how to keep clean during puberty
- 5. To know and explain how emotions/relationships change during puberty
- 6. Know how to get help and support during puberty