

Ashtree Primary School and Nursery Medium Term Plan for French

Year 4 Spring Term 30 -minute sessions

Prior Knowledge – Autumn Term Year 4

- Practise and embed key phonics sounds.
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- Revision of vocabulary related to greetings, numbers, and seasons.
- Spoken French -ask questions and answer questions relating to birthdays
- Learn and use typical French expressions.
- Listen and follow a video with unfamiliar vocabulary.

Prior Skills -Autumn Year 4

- Pronounce phonic sounds correctly.
- Build up a word bank of vocabulary related to numbers, seasons, birthdays and Christmas.
- Able to converse in simple sentences.
- Able to ask and answer questions in French.
- Able to follow the words in a song and express what the lyrics mean.

Lessons

Step 1 -To learn the names for key shapes.

Step 2 -To combine colour and other adjectives with shapes to describe shapes.

Step 3 – To learn how to describe where things are in a picture.

Step 4 – To use learned language to describe a picture to another person or class.

Step 5 – To create own picture with a written description and share with others.

Steps 6 /7– To learn nouns for parts of the face and use them in spoken sentences.

Step 8 To combine adjectives and nouns to describe faces and use them in spoken and written sentences.

Step 9/10 – To learn the nouns for parts of the body and label and show.

Step 11 -Design and describe a monster picture. Use the language of description learned in earlier lessons.

Key Skills: Vocabulary to be covered

Step 1 -un cercle, un triangle, un carré, un rectangle, un ovale, un point, une ligne, une étoile, une spirale, un oeil

Step 2 - Shapes & colours
bleu (blue), rouge(red), blanc (white), noir (black), vert (green), jaune (yellow), marron (brown), violet (purple), orange, gris (grey)

Step 3 - Prepositions of place - describing pictures
sur, sous, à droite, à gauche, au centre de
Il y a (there is/are), **C'est** (it is), **Il/Elle a** (it has), et (and), mais (but), aussi (also)

Step 4 - Describing Matisse pictures: Use language from lessons 1,2,3

Step 5 - Create own picture: Use language from lessons 1,2,3

Steps 6 /7 -le visage, les yeux, le nez, les cheveux, les dents, la bouche, la langue,

Step 8- Parts of the face & adjectives -language as above

Step 9- Parts of the body: la tête, les épaules, le bras, le coude, la main, le doigt, la jambe, le genou, le pied, l'estomac

Step 10- Parts of the body continued

Step 11 -Designing & describing monster pictures
Use language as above

Curriculum Enhancements

Misconceptions

Mispronunciations of sounds spelt the same but sounded differently.

Gender articles (be able to use correctly)

PHONICS

Some of the phonics sounds to be covered this term:

ous as in sous

le as in triangle, rectangle

anche as in gauche

ouche as in la bouche

ain as in la main

age as in visage

eux as in yeux

This will lead to . . .

- Able to lead a conversation in French by asking and answering questions.
- Combine adjectives with nouns.
- Describe orally and in the written form with more detail.
- Engage in conversations in French.
- Listen to stories and read stories/passages in French.
- Reinforce vocabulary knowledge through song.