

Welcome to Year 4
2020 / 2021

Mrs Cox and Mr Steadman

Meet the Team

Class 9

Mrs K Cox - Class Teacher

Mrs J Conquest - Class TA

Ms G Baker - Class TA

Class 10

Mr D Steadman - Class Teacher

Mrs S Chambers - Class TA

Ms G Baker - Class TA

SEN team - Mr P Tatton - Senco, Ms A Castle - SEN teacher, Mrs J Cockburn - SEN TA.

What your child will need;

Everyday you will need:

- PE Kit - every day (with trainers for outdoor PE) - bring in on a Monday and take home for washing on a Friday.
- Plimsolls
- Lunch Box or Dinner Money
- Reading book and reading record - EVERY DAY
- A healthy snack for break time

On specific days you will need:

- Homework (Wednesday)
- Coats (even if it looks lovely in the morning! We know what the British weather is like!)
- Sun cream on/sun hat (if hot - you need to look after yourself)
- Water bottle (only water in it please)

Homework and Reading

Homework - On alternate weeks the children will be set a piece of homework to encourage discussion within your families. This is particularly useful if your child has siblings, as they will be set the same homework, and so can be completed altogether.

The other homework set, will be based on either a maths skill or a grammar or spelling skill that has been taught to your child beforehand.

All homework is set on a Wednesday and is due in the following Wednesday at the latest. (We encourage of the good habit of completing homework the night the children receive it, if possible, rather than leaving it until Tuesday night!)

We expect it to be completed to a good standard. If we judge that your homework is not of a good standard, or it has not taken the appropriate time, or is not handed in, we ask that your child completes it in their own time with a supervising adult.

Reading - Please read with your child at home as often as possible, preferably every day. Regular reading promotes both their reading fluency and comprehension, but also positively impacts on their writing.

Please sign the reading records to show us when you have read with your child. Likewise, we will record in the reading records when your child has read to an adult in school. This will be a minimum of once a week.

Spelling and Times Tables

Spelling - In September, Ashtree School are introducing a new scheme for spelling. This involves your child having approximately three spelling lessons a week, where they are taught a rule, they have chance to explore the rule and they are able to practise the rule.

Therefore spelling tests will not be happening in the same way, and will focus on the statutory words for spelling for Year 3 and Year 4, set by the government.

The days that spelling tests will occur has not yet been decided.

Times Tables - As you may be aware, Year 4 children have to undertake a government Times Tables test, to assess their application and understanding of multiplication tables.

To ensure your child has the highest chance of success, we will be practising multiplication tables daily, in a variety of different ways, to secure their rapid recall. This will be practising and not testing, so there will not be a weekly test.

If you would like to know what the times table test will be like (and also use a great resource to practise the times tables), the website

<https://mathsframe.co.uk/en/resources/resource/477/Multiplication-Tables-Check>

is very close to the government test. The Soundcheck game on Times Tables Rockstars also follows the government testing format.

School Uniform

We expect you to wear the correct school uniform every day. It should look smart. We want to be proud of you. If you are not sure of the correct uniform, please see our uniform policy.

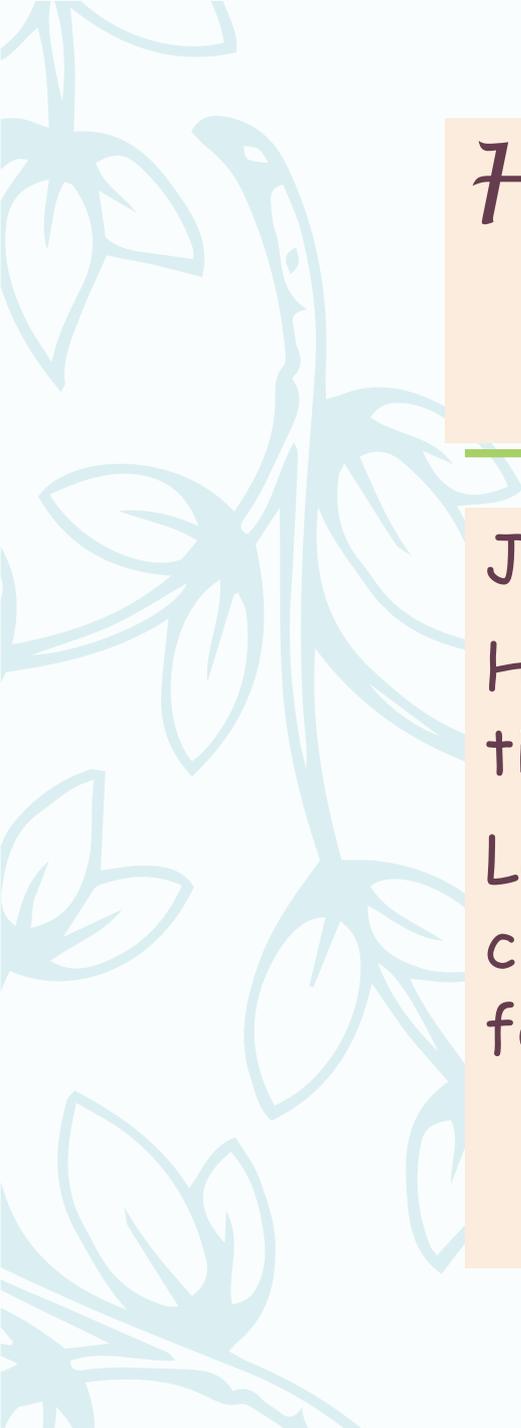
We expect children to have their PE kit every day.

Please ensure that all uniform (including plimsolls) are named.

Home Time

If you are not picking your child up from the junior playground, please send in a letter from you, telling us where you are meeting and giving permission for me to send them there on their own.

Year 4 leave the classroom via the classroom door onto the playground, unless it has been raining, and then we will lead them out of the main Junior door.

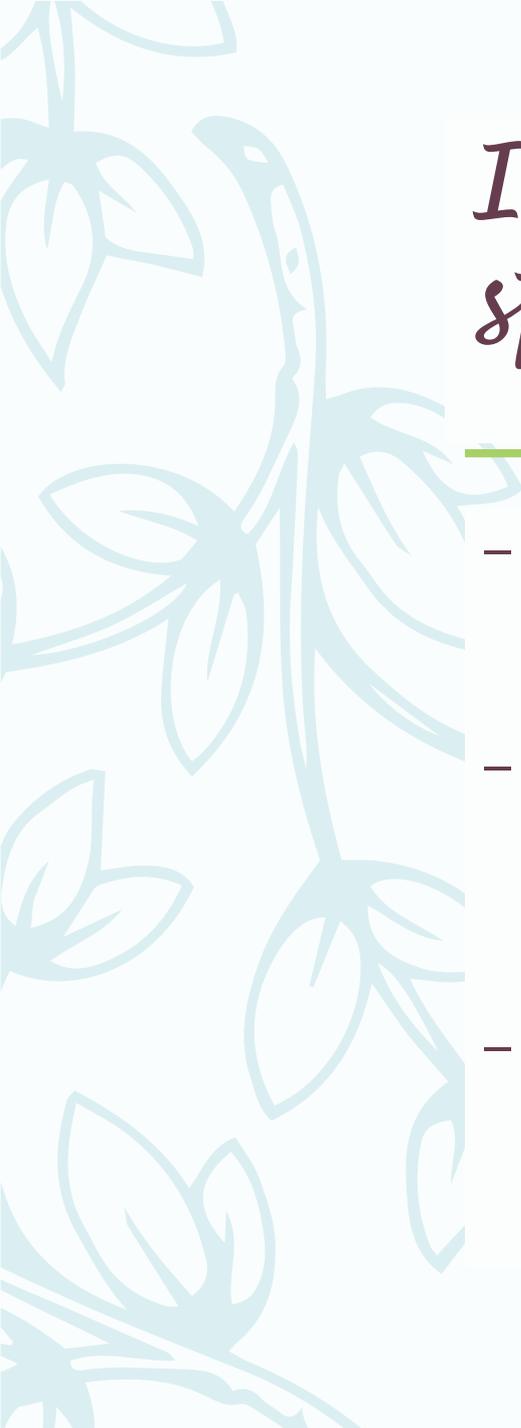


Holidays

JUST A REMINDER

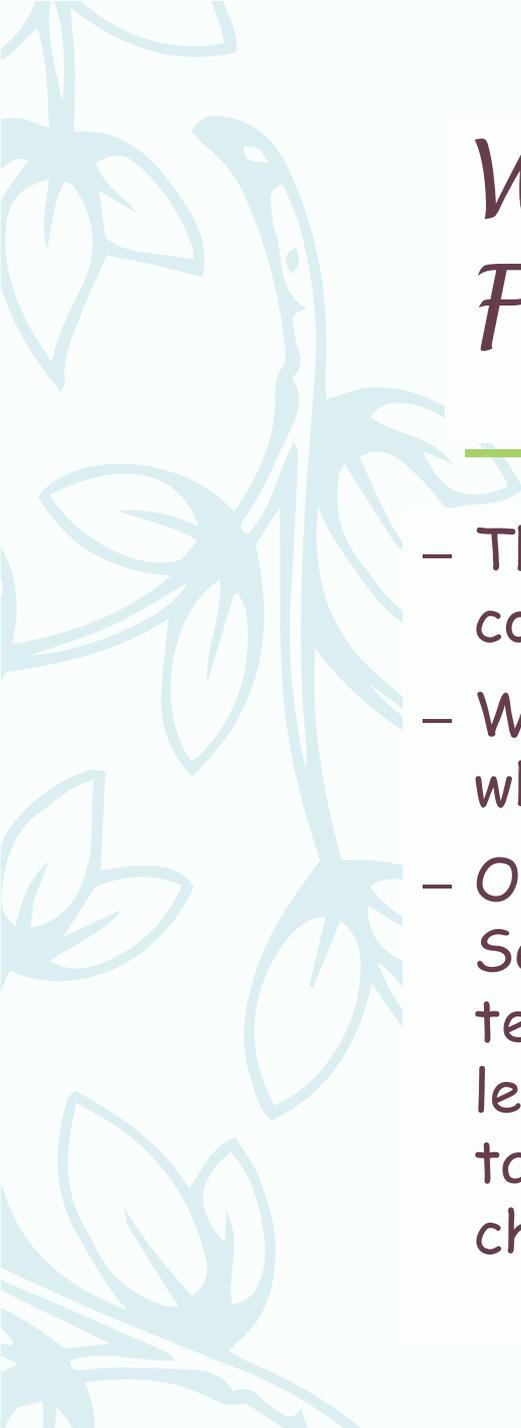
Holidays are not authorised during term time.

Leave of absences for exceptional circumstances can be requested via a form from the school office.



If you would like to speak to us....

- Please try to speak to us at the end of the day, rather than mornings, as this is one of our busiest times.
- If you need to speak to one of us, please pass a message to the teachers on duty that day and they can pass it on. Alternatively, you can write a message to us in your child's reading record.
- Please do not come to the classroom door in the morning, as we are often in different parts of the school, preparing for the day.



What we learn in Year Four.

- The following slide shows the topics that are covered in Year Four.
- While the topics will generally stay the same, when they are taught may change.
- Obviously, at the moment, we do not know what September will be like for schools, but all of the teachers are working hard to ensure that any learning missed over the past few months, are taught during the year ahead, when all of the children return to school.

Subject	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Science	Digestion and Teeth PHSE regular exercise Hygiene/keeping clean	Sounds and Vibrations	Solids, liquids and how they can be separated		Circuits and Conductors	Classifications PHSE life cycles Including human life cycles PHSE link
DT/ART	Mask printing	African painting	Making chocolate		Clay model – Tudor rose	Making Tudor purses
R.E.	Introduction to Sikhism & Christianity,	Belonging to a group/ PHSE diverse groups (voluntary& pressure) Christmas	Sharing food as part of religious worship PHSE alcohol + smoking pressure groups	Easter	Sacred Writings and Stories	How is the bible regarded & handled by Christians?
P.E.	Team Games		Dance Moving around worlds	Gymnastics	Rounders	Athletics
PHSE & C.	New beginnings	Getting on and Falling out/Say no to bullying!	Going for Goals	Good to be me	Relationships	Changes
IT	Accuracy Counts Spread sheets, WWW		Bringing Images to Life Manipulating photographs, Animation		Keeping Informed Branching Databases, Databases	
History/ Geog	Ancient Egypt	Deserts/Study of Africa	Mapping skills – Local Area and World Wide		Tudors – Local history	
Literacy	Fiction Fractured Fairy Tales	Newspaper reports	Persuasion	Stories set in Imaginary Worlds Imaginary Animals – creative writing	Explanation texts Poetry - Haikus and Tankas	Stories with gender stereotypes