

Ashtree Primary School and Nursery Medium Term Plan for French Year 4

Year 4 Autumn Term

Number 1-31 Months Dates Asking for and giving birthday
Understand songs, stories and videos.

Language to do with birthday celebrations

Christmas vocabulary

Use new language to understand and create invitations

Prior Knowledge and Skills:

Numbers 1-12 key phonics sounds familiarity with gender

Nouns Key verbs vocabulary relating to celebrations

Sentence building Retelling a story to an audience correct pronunciation dialogue with peers

Phonics Sounds and key vocabulary

Key Vocabulary Vocabulary is developed within each lesson

Additional links

<https://primarylanguages.network/french>

<https://www.languageangels.com/schools/>

<https://www.lightbulblanguages.co.uk/resources-french.htm>

<https://www.all-languages.org.uk/primary-2/primary-resources/french/>

	Learning Objective	Language (core content)	Resources	NC PoS	Intercultural understanding
Step 1 Week 1	To remember key language of the classroom and basic greetings	Revision greetings + classroom language Salut / Bonjour / Au revoir Comment t'appelles tu? (What do you call yourself?) Je m'appelle..... (I call myself) Ça va ?(How's it going?) oui / non fantastique/super (great) très bien merci (very well, thanks) pas mal, merci (not bad, thank you), ça ne va pas (badly) Asseyez-vous, Sortez vos affaires, Regardez, Écoutez, Répétez, Répondez, Levez la main, Dessinez, Écrivez, Rangez vos affaires, Silence!, Levez-vous	PowerPoint Greetings & Classroom language	L1, L2, S1(a)	
Step 2 Week 2	To consolidate numbers 1-31 To learn the months of the year	Numbers 1-31 + months janvier, février, mars, avril, mai, juin, juillet, août, septembre, octobre, novembre, décembre	PowerPoint Numbers 1-31, Months	L1, L2, R1, R3	
			PowerPoint	S1(a), S2	

	To ask and answer 'What date is it today?'	Months + dates Quelle est la date aujourd'hui? Aujourd'hui c'est le (huit mars)	Dates		
Step 3 Week 3 Short Assessment	To learn the names of the seasons. To join in with a French song	Seasons, number of days in each month le printemps, l'été, l'automne, l'hiver	PowerPoint Seasons	L1, L2, R2, R3	Popular French song - Frere Jacques
		PROGRESS CHECK 1			
Step 4 Week 4	To learn how to ask for and say your birthday ii. To sing Happy Birthday in French	Asking for and giving own birthday Happy Birthday song Quelle est la date de ton anniversaire? Mon anniversaire, c'est le (vingt-sept juin)	PowerPoint Birthday		Happy Birthday song in French
	To listen and follow a video clip with unfamiliar vocabulary	Birthday celebration vocabulary Making a birthday card un dessin, un cadeau, un ballon, un gâteau, les amis, joli, fantastique, délicieux, heureux, heureusement, malheureusement, quel dommage!	PowerPoint Birthdays - Pocoyo	L1, L2, R2, R3	
Step 5 Week 5	To learn some typical exclamations in French	Responding to a video story Regardez! Ta faute! Bon anniversaire! Zut! Ça suffit! Allez-y!	PowerPoint Anniversaire de Pato - Pocoyo	L1, L2, R2, R3, W1	
Step 6 Week 6	To use language of days, dates, and celebrations to make a birthday party invitation	Making a party invitation C'est mon anniversaire! Salut ! Je t'invite à mon anniversaire! Date: Heure: Endroit: J'espère que tu pourras venir !	PowerPoint Birthday invitations	W1 W2	

Christmas	To learn new Christmas vocabulary, and revise numbers	Noël Père Noël, un pingouin, un renne, un cadeau, un elfe, un bonhomme de neige, un sapin de Noël, une cloche, une fée, une étoile Combien de ... y a-t-il? Il y a .. De quelle couleur sont les ...? Ils/Elles sont...	Christmas numbers and characters	L1, L2, R1, R3	
	To learn about la Fête des Rois - ephipany	Noël / La Fête des Rois	Lesson 11 Fête des Rois Song 'Chanson du jour des Rois'	L1, L2, R1, R3	
	To learn a Christmas song	Noël Il est né le divin enfant (carol to sing) Lily et le bonhomme de neige (animation + song)	Christmas carol Il est né le divin enfant	L1, L2, R1, R3	
	ASSESSMENT	PROGRESS CHECK 2			

NEXT STEPS : SPRING TERM

This unit develops the same linguistic skills in different contexts. There is a focus on shapes and prepositions of place, to be used creatively in an art project focusing on the work of Matisse. Learners will use familiar verb forms in this new context to describe pictures they create. Pupils will also learn the parts of the body and face and use this language to describe the work of other famous French artists (e.g. Matisse).