

Ashtree Primary School and Nursery Medium Term Plan for Art

Year 3 Textiles

Key Vocabulary texture, pattern, weaving

Prior Knowledge

National Curriculum: KS1 pupils should be taught:

1. To use a range of materials creatively to design and make products
2. To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination
3. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
4. About the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Key Knowledge

In addition to the above, the National Curriculum: KS2 pupils should be taught to

- a. Produce, evaluate and analyse creative works using the language of art, craft and design
- b. know about great artists, craft makers and designers, and understand the historical and cultural development and impact of their art forms as well as make links to their own work.
- c. Develop a sketchbook of observation and ideas

Key Skills at KS2

Pupils should be taught:

- To develop their techniques, including their control and their use of materials,
- To work with creativity, experimentation
- Increase their awareness of different kinds of art, craft and design.
- Use a sketchbook to make observations, review and revisit ideas
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

Suggested Activities

1. To review drawing of landscape using Fauvism as starting point
2. To understand that textiles are a form of painting by comparing historical and modern weaving
3. To learn the basics of weaving technique
4. To practise weaving techniques
4. To design/draw colour and notate a picture to tell a story OR to capture a landscape.
6. To colour match your design and weave
6. To weave your design

Curriculum links

Science – plants

History - Romans

Geography – landscapes

Misconceptions

That weaving is easy

Assumption that children know how to tie knots and thread needles, match colour

Curriculum Enhancements and Artists

This will lead to in Y4 . . .