

## Year 3 Striking and Fielding (Rounders) – Summer Term

### **Prior Skills and Knowledge – Y2 (Rackets, Bats & Balls) Striking and Fielding**

The focus of the learning is for pupils to continue to develop their ability to keep a ball controlled using a racket. Pupils will also continue to explore and develop their hitting (pushing) skills using a ball and a racket accurately. Pupils will continue to apply their understanding of accuracy and space in a variety of games.

### **Key Vocabulary**

Batting, fielding, throwing, base/posts, rounder, The Long Barrier

The unit of work will explore the concept of batting and fielding (attack and defence). Pupils will develop an understanding of the purpose of each team. Pupils will learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.

### **Key Skills**

Step 1 – to develop an understanding of the purpose of each team.

Step 2 – to develop an understanding of how to throw a ball accurately, with power over distance and understand its purpose in a game of rounders. To recap throwing underarm developing their understanding of when, where and why they use this skill during a game of rounders.

Step 3 - to play mini games where fielders apply the use of both the overarm and underarm throw in order to keep a batter's score as low as possible.

Step 4 – to learn when, where and to they use a long barrier and how this can improve our fielding skills to keep the batter's score as low as possible.

Step 5 - to apply the long, barrier in a game situation to keep the batters score as low as possible.

Step 6 - to bring together the suggested sequence of learning into a small game.

See CompletePE - Year 3 Rounders for lesson plans and assessment tools.

### **Key Knowledge**

**Batting:** Batting is the skill of hitting a ball with a bat into a space to score runs. The aim of the game for the batter (attacking team) is to score as many rounders as possible.

**Fielder:** A fielder is a defensive position that is occupied while the other team are batting. The aim of the fielding team (defending team) is to prevent the batter from scoring a rounder.

**Throwing:** means using your arm/hand to propel a ball with force through the air to a specific target or area.

**Base/Posts:** There are four bases/posts that are used to mark out the pitch. These are positioned on the outside of the bowling square in a diamond shape.

**Rounder:** Is the method of scoring used in rounders. If the batter successfully runs around the outside of the bases and reaches the 4th base before the ball, the batting team scores one rounder.

**The Long Barrier:** is a fielding method used by a fielder to prevent the ball going past them. This involves the fielder stopping the ball with their hands, by positioning their body in line with the ball just in case they miss the ball with their hands.

### **Possible Misconceptions**

### **This will lead to . . . Y4 (Cricket) Striking and Fielding**

The unit of work will develop pupils' ability to apply the principles of attack vs defence in a cricket context. Pupils will develop a range of more advanced fielding skills to keep the batter's score as low as possible. Pupils will also develop their batting skills to outwit the fielders and score as many runs (points) as possible.