

Ashtree Primary School and Nursery Medium Term Plan for PSHE

Year 3 Summer Term – RSE

Prior skills:

1. To identify differences between males and females
2. To explore some of the differences between males and females
3. Describe the difference between male and female babies
4. Describe some differences between male and female animals
5. Describe the physical differences between males and females
6. Name the different body parts

Prior knowledge:

1. To introduce the concept of gender stereotypes
2. Understand that some people have fixed ideas about what boys and girls can do
3. Understand how males and females are part of the lifecycle
4. Understand that making a new life needs a male and a female
5. To focus on sexual difference and name body parts

Key Knowledge:

1. Name male and female body parts using agreed words
2. Know and respect the body differences between ourselves and others
3. To consider appropriate and inappropriate physical contact and consent
4. Understand that each person's body belongs to them
5. Understand that all families are different and have different family members

Key Skills:

1. To identify that people are unique and to respect those differences
2. To explore the differences between male and female bodies
3. Understand personal space and unwanted touch
4. To explore different types of families and who to go to for help and support
5. Identify who to go to for help and support

Vocabulary:

penis, testicles, vulva, vagina, uterus, consent, stereotype, appropriate, inappropriate,

Future Knowledge:

1. Understand that puberty is an important stage in the human lifecycle
2. Know some changes that happen during puberty
3. Know about the physical and emotional changes that happen in puberty
4. Understand that children change into adults to be able to reproduce if they choose to
5. Know that respect is important in all relationships including online