Ashtree Primary School and Nursery Medium Term Plan for PSHE

Year 3 Spring Term – Physical health

Prior Knowledge -Year 2:

- 1. about the things that will help us to fall asleep and get a good night's sleep
- To learn about how being active can keep people healthy
- 3. To learn how to keep safe in the sun.

Prior skills - Year 2:

- describe some reasons why sleep is important
- 2. recognise some things that may be stopping us getting to sleep, and ideas to manage them
- 3. identify some things that might help us get to sleep (including rest and relaxation)
- 4. identify what being healthy means and what helps people to be healthy
- 5. identify some ways to be active every day
- 6. describe some things that happen to someone's body when they are physically active
- 7. recognise when they can make choices about physical activity
- 8. explain who can help with physical activity, and who to ask for support with this
- 9. explain why being in the sun can be good and not so good for our health
- 10. identify different ways to protect our skin in the sun
- 11. give examples of what can be used to provide protection from the sun

Key Knowledge:

- 1. learn about the importance of dental health routines
- 2. To learn what makes a healthy diet and why this is important
- To learn how to manage risk in relation to sun exposure, including skin damage and heat stroke.
- 4. can provide first aid treatment for a casualty who has been bitten or stung

Key Skills:

- 1. identify how everyday actions affect dental health
- 2. describe ways to maintain good dental health
- 3. explain common risks to dental health and how to manage them
- 4. recognise the range of foods that make up a healthier, balanced diet
- 5. identify food/drinks that should be consumed regularly and those that should be consumed less often or in smaller amounts
- 6. explain the effects different foods can have on bodies
- 7. describe some healthier eating habits
- 8. recognise where to find reliable information about food and drinks
- 9. describe some benefits of limited sun exposure for physical and mental wellbeing
- 10. describe how the sun can damage skin and health explain what appropriate exposure and over exposure is in relation to the sun and how to limit exposure
- 11. evaluate the possible challenges to limiting sun exposure and strategies to overcome these
- 12. Identify when a casualty is having an allergic reaction to a bite or sting
- 13. Comfort and reassure a casualty who has been bitten or stung
- 14. Seek medical help if required

<u>Vocabulary:</u> dental, enamel, plaque, cavity, acid, gum disease, oral hygiene, saliva, acid, carbohydrates, calories, dairy, habits, fats, fatty acids, minerals, nutrition, ultra-processed, junk food, protein, pulses, starch, sugar, sweeteners, vitamin allergic airways respiratory rate breathing Reddening puncture swelling infection venom reaction auto injector anaphylaxis

Schemes used:

PSHE Association

St John's Ambulance

Future Knowledge:

- 1. To learn about the importance of good sleep
- 2. To learn about influences and making healthy choices when deciding what to eat or drink
- 3. Seek medical help, if required, for someone who is having an asthma attack