Computing – Year 3 – Digital Literacy

Key Vocabulary

Password, blog, internet, website, webpage, username, PEGI rating

Key Knowledge

Children can be taught key knowledge by following the steps below:

1. Re-cap previous online safety work. When have pupils learnt this before? What do they already know? Can they recall the story, *Hanni and the Magic Window,* from Safer Internet Day? Which adults can we tell if we need help?
2. Use Purple Mash Online Safety lessons, unit 3.2.
   - Step 1 – To know what makes a safe password.
   - Step 2 – To consider the reliability of websites
   - Step 3 – To discuss age-related symbols

Prior Knowledge - Year 2 – Prog.of skills

- Pupils begin to learn the implications of inappropriate online searches.
- Pupils know how to report inappropriate online content.
- Pupils explore websites and say whether they like them or not.
- Pupils are introduced to the concept of sending messages via the internet using a class e-mail account.

Key Skills - Year 3 – Prog. of Skills

- Pupils learn the importance of having a secure password for digital accounts.
- Pupils are introduced to the notion that they are digital citizens. They understand the importance of staying safe and how to create a safe and comfortable online environment for others.
- Pupils know more than one way to report inappropriate content and contact.

Suggested Activities

• Purple Mash unit 3.2

This will lead to . . .

Year 4 – Prog. of Skills

- Pupils are introduced to the concept of cyberbullying.
- Pupils explore key concepts when relating to online safety and can help others understand the importance of staying safe online.
- Pupils learn how to respect the privacy of others online.
- Pupils know a range of ways of reporting inappropriate content and contact.