

Ashtree Primary School and Nursery Medium Term Plan for French AUTUMN 2022-2023 YEAR 3

Year 3 Autumn Term

Phonics (vowels) numbers 1-12 Ask and Give Age Key phonics sounds Read rhyming stories Sing songs Practise tongue twisters Make sound-written links Learn nouns Become aware of gender

Year 3 Term 1 Prior Knowledge and Skills

Year 3 pupils start with the **phonics**, learning the **vowels** first. They practise these using a variety of activities. They learn the numbers 1-12 and how to ask and give their age. Then they learn the other **key phonic sounds**. They read **rhyming stories**, **sing songs**, **practise tongue twisters** and have further opportunities to make the **sound-written link** by listening to words and anticipating their spelling. They also learn some **nouns (pencil case items)**. They are made aware of gender through colour coding. They use the verb forms 'j'ai – I have', 'il/elle est – it is' and implicitly encounter the **negative forms of these**.

Key Vocabulary _Vocabulary is developed within each lesson

Additional links

<https://primarylanguages.network/french>

<https://www.languageangels.com/schools/>

<https://www.lightbulblanguages.co.uk/resources-french.htm>

<https://www.all-languages.org.uk/primary-2/primary-resources/french/>

	Learning Objective	Language (core content)			Resources	NC PoS	Intercultural Understanding/Follow up
Step 1 Week 1	To learn the key phonics sounds. Les voyelles	Phonics (1) - Focus on single vowel sounds. a-e-i-e-u (y) la banane, le cheval, à midi, le coco, l'univers			PowerPoint Voyelles Sing the song and say the key phrases during the week (e.g. at the start/end of the day)	L1, L2, S1(a)	Sing the song and say the key phrases during the week (e.g. at the start/end of the day)
	To learn basic greetings and giving your name - voyelles + diphthongs on / ou / au / oi / ui	Salut / Bonjour / Au revoir Comment t'appelles tu? (What do you call yourself?) Je m'appelle..... (I call myself)		Ça va ?(How's it going?) oui / non fantastique/super (great) très bien merci (very well, thanks) pas mal, merci (not bad, thank you), ça ne va pas (badly)	PowerPoint Greetings	L1, S1 (a, c)	Some typical French first names Practise and perform the dialogue with a variety of names, choosing responses that rhyme
Step 2 Week 2	To understand and recall orally the numbers 1-12 - sounds un / eu / oi / in / ui / on / ou	un, deux trois quatre	cinq six sept huit	neuf dix onze douze	PowerPoint	L1, R1, R3	A French counting rhyme A French counting song
Step 3 Week 3	To practise new phonics sounds	Phonics (2) eu / oi / au / ui / ou / on / in			PowerPoint More Phonics		Phonics cards to play games
	To ask how old someone is and give own age	1-10 and giving age Quel âge as-tu? (How old are you?)			PowerPoint Ages	S1 (a), S2, G4	

		J'ai... ans (I am ..years old)			
Step 4 Week 4	To learn classroom instructions (introduction to the 'é' sound in -ez commands)	Asseyez-vous, Sortez vos affaires, Regardez, Écoutez, Répétez, Répondez, Levez la main, Dessinez, Écrivez, Rangez vos affaires, Silence! Levez-vous	PowerPoint Instructions		Instructions Song
Short Assessment		PROGRESS CHECK 1			
Step 5 Week 5	To learn new key phonics sounds words - the 'é' (-er, -ez, et, é)	Phonics (3) é / er / ez / et è / ê / ai / ei ch / th / en, an / un	PowerPoint More Phonics	L1 L2	Phonics cards to play games
	1 To practise and embed the phonics knowledge 2 To use the question 'As-tu?(Do you have?) in a game	Phonics cards As-tu? (Do you have?) Oui, j'ai... (Yes, I do have.) Non, je n'ai pas.... (No, I don't have.)	PowerPoint Phonics	S1 (a), S2 L1, G4	Phonics cards to play games
Step 6 Week 6	1 To learn the nouns for items in a pencil case	Pencil case As tu un/une...?(Do you have a?) Oui, Non (Yes, No)	PowerPoint Pencil Case	S1(a), G1, G4	
	1 To embed the pencil case nouns 2 To ask 'Do you have a...?' and respond	Pencil case Qu'est-ce que tu as dans ta trousse? (What do you have in your pencil case?) Dans ma trousse j'ai...(In my pencil case I have...)	PowerPoint Pencil case	S1(a), G1, G4	
	1 To ask 'What do you have in your pencil case?' and respond	Phonics [4]	PowerPoint More Phonics	L1, L2, R3	
Christmas	To learn new Christmas vocabulary, and revise numbers	Noël Père Noël, un pingouin, un renne, un cadeau, un elfe, un bonhomme de neige, un sapin de Noël, une cloche, une fée, une étoile Combien de ... y a-t-il? Il y a .. De quelle couleur sont les ...? Ils/Elles sont...	Christmas numbers and characters	L1, L2, R1, R3	
	To learn about la Fête des Rois - ephipany	Noël / La Fête des Rois	Lesson 11 Fête des Rois Song 'Chanson du jour des Rois'	L1, L2, R1, R3	
	To learn a Christmas song	Noël Il est né le divin enfant (carol to sing) Lily et le bonhomme de neige (animation + song)	Christmas carol Il est né le divin enfant	L1, L2, R1, R3	
	ASSESSMENT	PROGRESS CHECK 2			

NEXT STEPS : SPRING TERM

The theme is **animals** and **colours**. The linguistic focus is gender, articles (definite & indefinite), plurals and adjectives (position & basic agreement). The grammatical concepts are all based around a core vocabulary of **9 animal nouns** and **6 colours** so nothing so becomes too difficult.

The key verbs are 'il/elle est' (he/she/it is), 'ils sont' (they are), il y a (there is/are). The negative is revisited and there is also a subtle introduction to 'aussi' (also/too/as well), 'mais' (but).