

Ashtree Primary School and Nursery Medium Term Plan for PE

Year 3 Invasion Games -Netball Autumn Term

Prior Skills and Knowledge – Year 2 Games for understanding – Autumn Term

The unit of work will challenge pupils to create simple defending and attacking tactics, while continuing to develop an understanding of the transition from defence to attack. Pupils will apply these tactics as a team into games.

Key Vocabulary

Attacker Defender
Possession Chest Pass
Footwork

The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving. Pupils will learn how to keep possession and eventually score in order to win a modified game.

Key Skills

Step 1 – Recap the PE Ground Rules

Step 2 - The focus of the learning is to introduce passing and receiving in order to keep possession of the ball. Concentrate on the attacking players, keeping possession. Pupils will develop an understanding of how to win the ball back (defending), at a later stage, but questions to provoke thinking are appropriate.

Step 3 - The focus of the learning is on using passing and moving skills (creating space) to keep possession, developing this concept into mini game situations.

Step 4 - The focus of the learning is to develop passing and moving, building up into mini games, where pupils explore the transition between attack and defence.

Step 5 - The focus of the learning is to ensure pupils understand not just how we shoot but also where we shoot in terms of court position and why? Pupils should be able to use their prior learning of passing and moving, to move the ball up the court, creating an attack that results in a shot.

Step 6 - The focus of the learning is to continue to develop pupils understanding of where they shoot in terms of court position and why? Pupils should be able to use their prior learning of passing, moving and creating space, to move the ball up the court, creating an attack that results in a shot at goal using the correct technique.

Step 7 - The focus of the learning is to bring together the suggested sequence of learning into a level 1 tournament.

See Complete - Year 3 Games: Invasion: Netball for lesson plans and assessment tools.

Key Knowledge

Attacker: We are considered an ‘attacker’ when we are in possession of the ball or in control of the ball. A player whose task is to attack the opposition in an attempt to score. Space for one more line!

Defender: We are considered a ‘defender’ when we are not in possession of the ball or when the ball is not in our control. A player whose task it is to prevent the opposition scoring and to regain possession.

Possession: Is when we have physical control of the ball or other implement of play. This could be when working individually or as part of a team. It is when we have ‘possession’ that we can create the opportunity to score.

Chest Pass: Is thrown by gripping the ball on the sides with the thumbs directly behind the ball. When using a chest pass, the passer should strive to throw the ball to the receiver's chest level.

Footwork: A player can receive the ball with both feet grounded or jump to catch the ball and land on two feet simultaneously. The landing foot cannot be moved, other than to pivot on the spot, whilst the other foot can be moved in any direction.

Possible Misconceptions

- I can run anywhere
- I can run with the ball
- I can dribble like basketball

This will lead to . . . Y4 Invasion Games - Netball

The unit of work will develop pupils’ ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.