

Year 2 Striking and Fielding (Rackets, Bats & Balls) – Summer Term

Prior Skills and Knowledge – Y1 (Rackets, Bats & Balls) Striking and Fielding

The focus of the learning is for pupils to develop their ability to keep a ball controlled using a racket. Pupils will also explore and develop their hitting (pushing) skills using a ball and a racket accurately. Pupils will apply their understanding of accuracy and space in a variety of games.

Key Vocabulary

Possession, control, attacker, defender, dribbling, accuracy, hitting, power

The focus of the learning is for pupils to continue to develop their ability to keep a ball controlled using a racket. Pupils will also continue to explore and develop their hitting (pushing) skills using a ball and a racket accurately. Pupils will continue to apply their understanding of accuracy and space in a variety of games.

Key Skills

Step 1 – to move the ball using the racket, understanding of how and why we keep the ball close and controlled.

Step 2 – to understand why moving a ball into a space is so important.

Step 3 – to understand why moving a ball into a space is so important to evade defenders.

Step 4 – to understand why we need to aim at a target when hitting (pushing) the ball.

Step 5 – to develop their understanding of the importance of being accurate as they apply their skills.

Step 6 – to apply their understanding of accuracy in a variety of games.

See CompletePE - Year 2 Rackets, Bats and Balls for lesson plans and assessment tools.

Key Knowledge

Possession is when we have physical control of the ball.

Control: means keeping the ball close to us when we are dribbling or pushing with our racket.

Attacker: We are considered an 'attacker' when we are in possession of the ball or in control of the ball. Our aim is to keep the ball away from the defenders.

Defender: We are considered a 'defender' when we are not in possession of the ball. The aim of the game for the defenders is to try and prevent the attackers from scoring.

Dribbling: is a method of moving with the ball. The attacker in possession of the ball uses their racket to push the ball around in order to move around the space.

Accuracy: is the ability to control where we are pushing or hitting the ball with our racket.

Hitting: means striking the ball with a racket with the purpose towards a target.

Power: is the intensity and speed that we hit a ball with our racket.

Possible Misconceptions

This will lead to . . . Y3 (Rounders) Striking and Fielding

The unit of work will explore the concept of batting and fielding (attack and defence). Pupils will develop an understanding of the purpose of each team. Pupils will learn how to apply a variety of fielding skills such as throwing and stopping the ball to keep the batter's score low.