

Ashtree Primary School and Nursery Medium Term Plan for PSHE

Year 2 Summer Term – RSE

Prior skills:

1. To discuss how children grow and change
2. To explore different types of families and who to ask for help
3. To identify who can help when families make us feel unhappy or unsafe

Prior knowledge:

1. To understand that we are all different but can still be friends
2. Know that we can be friends with people who are different to us
3. Understand that babies need care and support
4. Know that older children can do more by themselves
5. Know there are different types of families
6. Know which people we can ask for help

Key Knowledge:

1. To introduce the concept of gender stereotypes
2. Understand that some people have fixed ideas about what boy and girls can do
3. Understand how males and females are part of the lifecycle
4. Understand that making a new life needs a male and a female
5. To focus on sexual difference and name body parts

Key Skills:

1. To identify differences between males and females
2. To explore some of the differences between males and females
3. Describe the difference between male and female babies
4. Describe some differences between male and female animals
5. Describe the physical differences between males and females
6. Name the different body parts

Vocabulary:

Gender, boy, girl, male, female, penis, vulva, testicles

Future Knowledge:

1. Name male and female body parts using agreed words
2. Know and respect the body differences between ourselves and others
3. To consider appropriate and inappropriate physical contact and consent
4. Understand that each person's body belongs to them
5. Understand that all families are different and have different family