

# *Ashtree Primary School and Nursery Medium Term Plan for PE*

## Year 2 Games for understanding Autumn Term

### **Prior Skills and Knowledge – Year 1 Games for Understanding Spring Term**

The unit of work will develop pupils' ability to apply the principles of attack vs defence, with a particular focus on creating simple attacking tactics in order to move the ball up the court, creating an attack that results in a shooting opportunity.

### **Key Vocabulary**

Attacker	Defender	Space
Tactics	Transition	Team

The unit of work will challenge pupils to create simple defending and attacking tactics, while continuing to develop an understanding of the transition from defence to attack. Pupils will apply these tactics as a team into games.

### **Key Skills**

Step 1 – Recap the Ground Rules for PE

Step 2 - The focus of the learning is to create and understand simple attacking principles, applying them as a team into a game. Pupils will develop their understanding of what 'attacking' means and when and why we attack as a team during a game.

Step 3 - The focus of the learning is to create and understand simple defending principles, applying them as a team into a game. Pupils will develop their understanding of what 'defending' means and when and why we defend as a team during a game.

Step 4 - The focus of the learning is to understand the transition from defence into attack. Pupils will learn that during a game their role will change (from defence to attack) and that they need to keep adapting their role to meet the needs of the game. Pupils will develop their understanding of how their role changes from defence to attack.

Step 5 - The focus of the learning is to create and understand simple attacking tactics applying them as a team into a game. Pupils will refine their understanding of what 'attacking' means and when, where and why we attack as a team during a game.

Step 6 - The focus of the learning is to create and understand simple defending tactics applying them as a team into a game. Pupils will refine their understanding of what 'defending' means and when, where and why we defend as a team during a game.

Step 7 - The focus of the learning is to apply pupils' knowledge and understanding of attacking and defending, into mini games (level 1 competition).

See Complete PE - Year 2 Games for understanding for lesson plans and assessment tools.

### **Key Knowledge**

Attacker: We are considered an 'attacker' when we or our team are in possession of the ball or we are trying to avoid a defender to score a point. The aim of the game for the attackers is to score as many points as possible.

Defender: We are considered a 'defender' when we are not in possession of the ball or we are trying to tag an attacker. The aim of the game for the defenders is to prevent the opposition (attackers) from scoring.

Space: is an open area on the pitch that is unoccupied by a defender or the defending team. The attackers need to identify an open space to run into to avoid being tagged by a defender.

Tactics: Tactics are a carefully planned set of actions that are used by a team or an individual to attaining a certain goal.

Transition: is defined as the process of recognising and responding after losing or regaining possession

Team: A team is a group of people who work together with the objective of achieving the same a goal

### **Possible Misconceptions**

If I am a defender, I cannot score.

If I am an attacker, I do not need to defend.

### **This will lead to . . . Y3 Invasion Games – Netball**

The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving. Pupils will learn how to keep possession and eventually score in order to win a modified game.