

Ashtree Primary School and Nursery Medium Term Plan for History

Year 1/2 Spring Term – Kings and Queens

Prior Skill Chronology – EYFS

- Pupils are able to identify the events through the year and to begin to order them e.g. seasons, festivals, birthdays and know what year this is.
- Pupils can talk about past and present events in their own lives and the lives of others. To be able to order and sequence familiar events e.g. the seasons
- Pupils know that yesterday is in the past and tomorrow is in the future
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

Prior Skill – Chronology – Year 1

- Pupils can compare two familiar events, saying which one happened first
- Pupils are beginning to understand timelines,
- Pupils may begin to make simple links between areas of study
- Pupils know that some toys were made before they were born.

Prior Skill - Enquiry – Year 1

Pupils begin to recognise and ask questions about changes over time. Comment on images of familiar situations in the past. Compare and contrast characters from stories, including figures from the past. Talk about the lives of people around them and their roles in society.

Prior Skill - Enquiry – Year 1

Pupils are beginning to ask simple questions when they are unsure and answer questions verbally related to an area of study.

Key Vocabulary - Queen, Elizabeth I, Victoria, Reign, Crown, Monarch, Monarchy, Britain, Royal, Palace, Castle, Throne, Kingdom

Key Knowledge

Step 1 – To understand what a Monarch is and the Role of a Monarch.

Step 2 – To explore Queen Elizabeth I and her Reign of England.

Step 3 – To explore Queen Victoria and her Reign of Britain.

Step 4 – To understand differences and similarities between Victoria and Elizabeth based on portraits.

Step 5 – To understand some of the similarities and differences of Britain during the reigns of both Queens e.g., housing, fashion, food, society.

Key Skills Black = Enquiry Red = Chronology

Step 1 – Year 2 - Pupils can ask simple questions when they are unsure and accurately answer most simple questions related to an area of study, Pupils can sometimes justify their answers using sources or stories, Year 1 - Pupils are beginning to ask simple questions when they are unsure and answer questions verbally related to an area of study.

Step 2&3 - Year 2 - **Pupils can mostly accurately order events they have learnt about from furthest away to most recent. Pupils can draw timelines,** Year 1 - **Pupils can compare two familiar events, saying which one happened first**

Step 4 - Pupils can ask simple questions when they are unsure and accurately answer most simple questions related to an area of study. Pupils can sometimes justify their answers using sources or stories. Year 1 - Pupils are beginning to ask simple questions when they are unsure and answer questions verbally related to an area of study.

Step 5 - Pupils can ask simple questions when they are unsure and accurately answer most simple questions related to an area of study. Pupils can sometimes justify their answers using sources or stories. Year 1 - Pupils are beginning to ask simple questions when they are unsure and answer questions verbally related to an area of study.

Curriculum Enhancements

- Use of websites for information e.g. Victoria and Albert Museum <https://www.vam.ac.uk/> - Images of Queen Victoria during her Reign
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Possible Barriers and Misconceptions

- Number magnitude and understanding may hinder timeline use and creation. (Accurate intervals)
- Elizabeth I and Elizabeth II are different.

Suggested Activities

S1 – To look at different monarchs and notice what they can see about them (Crown, Clothing etc.) Discuss and explain what monarchs do in this country and others around the world.

S2&3 – Timeline with key events of the Reigns of both Elizabeth and Victoria,

S4- Use pictures of portraits of both queens. What can we learn from the portraits about what both Queens may have been like.

S5 – To compare Britain under both reigns to see the differences and similarities of Elizabeth and Victoria.

Curriculum Links

- PSHE/British Values
- Geography - Britain

This will lead to . . .

Chronology:

- Pupils are beginning to develop their knowledge of chronology and with some accuracy can place periods of history they have learnt about on a timeline (local),
- Pupils can generally make links between areas of history they have studied in Year 3 and previously, identifying similarities and identifying differences between them.
- Pupils know the order of the early time periods studied - Stone Age, Bronze Age and Iron Age.
- Pupils can order the main events of Roman Britain including the invasions that took place

Enquiry

- Pupils can ask simple questions to develop understanding and may be beginning to ask more in depth questions for their age to develop their understanding,
- Pupils are generally able to answer questions accurately related to the area of study,
- Pupils can generally use sources to justify their answers,