

Art

Our topic is Drawing. Pupils will be focusing on using shape to draw simple facial/body features

Year 1/2
Autumn Term 2



Ashtree Primary School & Nursery

This term's value:
Community

PE

Our topic will be Dance.
Year1 – Creating movements as 'big' animals:
Exploring expression
Year 2 - Creating movements that represent
sweets: Exploring expression

Music

Children will sing along with the backing track
and add actions to Christmas songs and
Nativity Hymns.

Maths

Year 1 – Numbers to ten – comparison (more, less, fewer), equality and balance
Numbers to twenty – making ten and some more, estimating and ordering, one more and one less, doubling and halving, odd and even numbers

Year 2 – Add and subtract numbers mentally using 1 and 2 digit numbers, finding part or whole unknown number, money and making combinations and finding change, comparison(difference, more, less, fewer), measures – estimation and measure using different scales.

English

Read write and perform poetry.
Christmas texts,
e.g. Snow by Walter de la Mare and rhyming
poetry.
The Jolly Postman
The Nativity story retelling and performance.

Science

Our topic is Living Things and their Habitats
Pupils will be learning about differences between living and non-living things in terms of characteristics such as movement and growth. They will be naming some organisms that live in particular habitats, suggesting why plants and animals are found in different environments.

History

Our topic is the history of Toys.
Pupils will be starting with Victorian toys and finishing with modern toys. We will recognise how toys have changed. We will learn how we find real facts about history.

PSHE

Our topic is Mental Health & Wellbeing. We will learn how feelings & emotions can be managed at times of change.

RE

Pupils will be exploring Christianity and how a Christian charity focuses on justice and fairness. They will be exploring festivals of light, including Christmas and Hannukah.

Computing

Our topic is Coding. Pupils will use code to make a computer program, de-bug their instructions, make logical attempts to fix the code and begin to read code

How you can help your child at home:

Encourage your child to read a range of different things as often as possible. This can be either reading aloud to you, listening to you read to them, or reading in their head.
Talk about what they enjoy doing and why.
Play turn taking games.
Encourage them to be independent with doing up their coats and shoes