Art

Paint work skills

Study the artists Monet and William Morris.

Compare how these artists achieve detail.

Complete work based on their style of painting.

Create a William Morris print.

Year 5 Spring Term 1



Our Values
Pride
Resilience
Community

PE

Gymnastics

Explore counter- balances and counter tension balances. Use gymnastics apparatus. Create sequences.

Music

Violins/Music based on the song, 'Make You Feel My Love', by Adele.

Maths

Problem Solving involving all four maths operations.

Multiplying fractions.

Fraction Problem Solving.

Measure.

Area.

Volume and Capacity.

English

Reading

We will be using a variety of texts (including 'Real-Life Mysteries' and 'Varmints'), to continue our focus on authorial techniques of language use, cohesion and identifying underlying themes within a text.

Writing

We will be focusing on writing Non-Chronological Reports, followed by a book study of, 'The Promise' by Nicola Davies.

Science

Materials

Identify insulators and conductors.
Investigate dissolving and melting.
Use different methods such as filtration, sieving, sorting and evaporation to separate mixtures.
Conduct investigations, make observations and record results.

Geography

Our unit is the WATER CYCLE

- Explain what a water cycle is.
- Features of a river
- Understand how humans are dependent on the water cycle.
- Understand what happens when a river floods.
- Explore what we can do to protect communities from flooding.
- Identify and locate UK rivers on a map using an atlas.

PSHE

We will be learning about healthy eating, our physical health and first aid related to bleeding.

RE

We will continue our topic on Christianity and Judaism, focusing on the role of prayer in religion and what it is like to be a Christian or a Jew in modern times.

Computing Spreadsheets

Introduction to spreadsheets
Formatting cells.
Creating graphs and conversion of
measure on spreadsheets.
Model a real- life scenario.

MFL

We will focus on vocabulary to build up sentences about different sports.

How you can help your child at home:

- Encourage your child to read a range of different things as often as possible. This can be either reading aloud to you, listening to you read to them, or reading in their head.
- Encourage your child to use Times Tables Rockstars https://play.ttrockstars.com/auth/school/student/5746
- Discussing the topics highlighted above and asking your child specific questions about them, e.g. Tell me about your Science lesson. You are learning about materials aren't you?