

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	
Total amount allocated for 2020/21	
How much (if any) do you intend to carry over from this total fund into 2021/22?	
Total amount allocated for 2022/23	£ 19330
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19330

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports leaders initiative to be further developed to help direct MSA's and pupils to improve unstructured times, including lunchtime and break times. The support staff from each year group to share good practice of what is already in place and discuss ideas of ways to further improve break and lunchtimes, including Created by: Supported by: using pupil voice to plan games and ideas for lunchtimes. to increase the range of activities available to pupils during play and lunchtimes. Whole school council. Closer monitoring of engagement for all pupils including analysis of vulnerable groups.	PE Lead and PE staff to monitor and support sports leaders. Regular meetings with Pupils taking part in the Sports leaders scheme. More and better quality equipment to be purchased for playground activities and PE lessons. Before and after school clubs will continue and improved data on who is attending will analysed and acting upon totarget vulnerable groups. Extracurricular activity to be made easier for pupil premium. Outside agency (FitKidz) to continue to come into school.	£11460		

Still aim to engage more pupils in more activities in unstructured time.				
Daily mile to be reactivated.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Teach active subscription purchased to increase and highlight the benefits of physical activity.	Staff meeting time to be devoted to staff training in this.	£1050		
Junior Duke of Edinburgh award scheme to be introduced to encourage a wider range of Physical Skills and experiences- drawing from cross curricular links.	PE Lead to investigate and deliver.	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Staff to attend CPD delivered by SSFT. Staff to attend CPD with specific cross-curricular links.	Staff to attend SSFT training and engage in follow up plan of support. PE Lead to research and resource training. P.E. Lead to do lesson drop-ins to offer support and feedback to staff. Staff encouraged and supported to request CPD in PE from a range of outside providers and with the teaching school and other providers (Mentoring from specialist coaches, attendance at conferences, specialist Dance/Gymnastics training) Staff encouraged to develop their own interest and expertise of individual sports through organising and running extra-curricular clubs and one-off sporting opportunities, with a particular focus on competitive opportunities	£500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Wider a range of sports and activities offered to all pupils	Outside agencies to be invited into school. Wider range of competitions to be entered this year. Bookings already Made with FitKidz and Warriorz Dance	£1320		
--------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------	-------	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Wider range of competitions to be entered this year	Enter a wider range of competitions through the SSFT opportunities.	£4000		

Signed off by	
Head Teacher:	<i>M. Jones</i>
Date:	05.09.22
Subject Leader:	<i>D. Steadman</i>
Date:	05.09.22
Governor:	<i>S. Dunlop</i>
Date:	05.09.22