

# Ashtree Primary School and Nursery Medium Term Plan for Art

## EYFS - Reception - Drawing

### **Key Vocabulary:**

Fine motor, grip, pencil, pen, circle, line, enclose, curvy, wavy, straight, thick, thin, pick and flick, stories

### **Key Knowledge**

Children can be taught key knowledge by following the steps below:

#### **Physical Development Steps**

1. Can use the pick and flick method for holding pencils, pens, crayons, chalk
2. Can hold drawing medium with increasing control, using a consistent grip.

#### **Expressive Arts and Design Steps**

1. Use a range of materials to draw to understand how different mediums can look
2. Know that different drawing materials can make different types of lines and shapes
3. Experiment with creating curved, straight, wavy, thick and thin lines using appropriate drawing medium
4. Understand that the shapes and lines created can be used to represent their thoughts and events
5. Use drawings to tell stories

### **Key Skills**

#### **Development Matters 2020 – Reception**

##### Physical Development

- Develop their small motor skills so that they can use a range of tools competently and confidently
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##### Expressive Arts and Design

- Explore, use, and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.

#### **ELG – Fine Motor Skills**

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing

#### **ELG – Creating with Materials**

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;

### **Curriculum Enhancements**

<https://pin.it/1qgoAtQ> Trace around objects, hands etc. – good for starting things off and then adding detail later

<https://pin.it/2jxDjFs> Orange dot inspiration – great way to tell a story

<https://pin.it/5oGpbam> Teaching Guided drawing to beginners - teach basic shapes

<https://pin.it/3f0upja> Idea for self-portraits (a great way to assess ability at the start of term)

<https://pin.it/4uBznyY> Symmetry drawing - encourages children to observe and learn how to follow detail and shape

### **Suggested Activities**

- experiment with a variety of tools for drawing lines, such as pens, pencils, felt tip markers, wax crayons, oil pastels and charcoal, and found objects such as threads, sticks, water from a watering can or a simple computer programme
- - draw on a variety of surfaces - various colours of paper, card, acetate, textured paper or card, tissue paper, plastic, white boards, blackboards, mirrored paper or found objects like stones and wood

### **Possible Misconceptions**

That the children have a lot of 'cultural capital' to draw upon

That they have lots of imaginative ideas because they are young

That they like art and feel confident in the lessons

### **This will lead to . . .**

#### **Year One**

- Children begin to explore and develop different techniques involved in drawing such as shading, thick and thin lines, patterns, shapes form and space
- Children are also exposed to using a range of different materials to create
- Pupils should be taught about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.