

Reception

Autumn



*Ashtree Primary School & Nursery*

This term's value:

Community

I Wonder... Who We Are?

I Wonder... What is Changing?

#### COMMUNICATION & LANGUAGE

Adults will be working with the children to develop their thoughts, feelings and ideas. Their listening skills will be developed through listening games and story times where they will be encouraged to join in with repeated refrains, rhymes and initial sounds. You can support these skills by giving your child simple instructions and ensuring they can follow them.

#### PHYSICAL DEVELOPMENT

Children will build on their core strength by using ropes and climbing equipment in the outdoor areas.  
Children will take part in various 'strong hands' activities and mark making to prepare them for writing

#### EXPRESSIVE ARTS & DESIGN

Children will explore different techniques for joining materials, such as how to use adhesive tape and different sorts of glue.  
They will begin to define colours, shapes, texture and smells in their own words.

#### LITERACY

We start each day with an activity where the children have to recognise their name cards. They are able to use these cards to support their name writing during the day. Children will complete a daily 'book vote' with the winning book being read during our daily story time.  
Children will have daily phonics lessons which will support listening, skills, focus on initial sounds and blending individual sounds (phonemes) to hear words.

#### PSED

Our priority this term is to ensure all children are settled, happy and ready to learn. We will be working with the children to build their self-esteem, recognise their emotions, have pride in their achievements, to form good relationships with their new friends by listening to each other, taking turns and following new routines.

#### UNDERSTANDING THE WORLD

We will be exploring seasonal changes in our environment.  
We will be thinking about similarities and differences in our lives.  
We will be looking at ways that different families celebrate. This will include Bonfire Night, St Nicholas Day and Christmas.

#### MATHS

Children will begin working with number 1-10 through adult led and child initiated learning.  
They will learn to recognise quantities by noticing patterns and describing what they can see (subitising). This will develop a deeper understanding of numbers and quantities they represent. Children will be noticing, creating and continuing patterns, as well as exploring length, weight and capacity.

#### How you can help your child at home:

Talk together about their day  
Practise fastening their coats and putting on shoes  
Read together and share stories daily  
Enjoy the outdoors together