

The Pupil Premium Grant is an amount of funding that comes into school for eligible children. The purpose of the funding is:

- To raise the attainment of disadvantaged pupils of all abilities to reach their potential
- To support children and young people with parents in the regular armed forces

If you think that you may qualify for Pupil Premium Funding, please contact the school office.

**The PPG per pupil for 2018 - 2109 is as follows:**

<b>Disadvantaged pupils</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 as recorded as Ever 6 FSM	£1,320
Pupils in years 7 to 11 recorded as Ever 6 FSM	£935
Looked after children (LAC) defined in Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
<b>Service children</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 11 recorded as Ever 6 service child or in receipt of child pension from the Ministry of Defence	£300

**Ever 6 FSM**

These are pupil who are known to have been eligible for free school meals (FSM) in the last 6 years.

**EYPP**

Early Years Pupil Premium is additional funding for Early Years settings, to improve education for eligible 3 and 4 year olds.

**How will we use the funding?**

At Ashtree School the funding is allocated to initiatives and interventions which ensure that children reach their full potential both academically and socially. We adopt those strategies that are shown either within our school or nationally to have a positive impact on children's development.

The initiatives and interventions are chosen to support children to overcome their various barriers to learning or address specific gaps in their learning. This may be through adult support, targeted intervention, focussed opportunities, emotional and wellbeing support or support to the family as unit.

At Ashtree school we believe that by working together we can ensure the best possible opportunities and outcomes for our pupils.

### **Further detail of spending can be found in the Pupil Premium Strategy**

At Ashtree we use the funding to offer opportunities, mental health and wellbeing support and targeted teaching to our pupil premium children.

#### **Our priorities for spending in 2018 2019 are:**

- *To support the development of communication and language skills on entry to Nursery*
- *To raise the number of Pupil Premium children gaining greater depth in Reading, Writing and Maths at KS2*
- *To close the attainment gap between Pupil Premium and Non-Pupil Premium children at KS1 and KS2*
- *To support families with emotional wellbeing and to develop good mental health*
- *To support families to achieve a good level of school attendance – particularly for PPG children.*

#### **The opportunities for learning are offered through:**

Themed activities, learning focussed trips, visitors to school.

#### **The mental health and wellbeing support is delivered through:**

Trained counsellors offering 1:1 support

The School Family Worker offers support to children and parents through signposting and the delivery of Protective Behaviours.

A trained member of staff delivers pastoral support through Protective Behaviours, social stories and Bright Stars groups.

The Deputy Head is the certificated Mental Health First Aid lead.

Clubs and activities targeted at increasing the attendance of identified pupils alongside parental support.

#### **The targeted teaching is delivered through:**

On Track Maths – Year 1 – 6

Specialist S&L support Y N

Write Away– Year 4 – 6

MSA reading support YR – Y6

Times Tables Tracks – Year 1 – 6

Pre-teaching YR – Y6

Precision Teaching Year 1 – 6

S&L through Collections– Year R – 1

Spelling tracks Year 1 – 6

Target Time – Year R – 6

**During 2017 -2018 the money was spent on:**

<b>Intervention</b>	<b>Cost</b>	<b>Outcome</b>
A dedicated Elklan trained TA to work on developing communication and language skills for EYPP pupils	£2,736	71% of the PPG pupils v 78% Non-PPG pupils achieved age related expectation for communication and language on exit from Reception. <i>'We know that good vocabulary at 16-24 months, predicts good reading accuracy and comprehension five years later. Children who struggle with language at five are six times less likely to reach the expected standard in English at age 11 than children who have had good language skills at five, and ten times less likely to achieve the expected level in maths. Children with poor vocabulary at age five are more than twice as likely to be unemployed at age 34 as children with good vocabulary'</i> <i>The Communication Trust 2017</i>
Booster classes and 1:1 intervention outside of lesson times	£35,000	The booster classes were successful in supporting rapid progress and an increase in confidence for those pupils that attended. This impact was most evident in the 1:1 support. <i>'Evidence indicates that one to one tuition can be effective, delivering approximately five additional months' progress on average.'</i> <i>The Education Endowment Foundation.</i>
In school intervention and targeted teaching with the related resources	£40,000	The most successful in school strategies were delivered regularly to small groups of children, out of the Literacy and Numeracy lesson. The number of strategies delivered in 2018 2019 has been reduced to those that show the biggest impact in school or nationally.
School Family Worker and counsellors to support the emotional well-being and positive mental health of pupils and families.	£20,000	Feedback from families shows that this input has a positive impact on family life, readiness to learn and emotional well-being and mental health. In 2018 2019 the school will be monitoring more closely the impact of this support on well-being scores, through the use of The Boxall Profile tools.
Supporting pupils reading comprehension through the purchase of high quality texts and the training for staff to deliver in school reading support.	£15,000	This intervention has been successful in raising the enjoyment of reading for key groups of pupils, given children access to high quality texts and supported those families where reading at home was proving difficult to manage. <i>'Research shows that reading for pleasure can reduce the symptoms of depression, build empathy and help us build relationships with others.'</i> <i>The Reading Agency</i> <i>'Children who read books often at age 10 and more than once a week at age 16 gain higher results in maths, vocabulary and spelling tests at age 16 than those who read less regularly' OECD 2010</i>
Individualised support for families ensuring early developmental milestones are met.	£30,000	Feedback from parents shows that this support is something that positively impacts on their daily life. This support is accessed by an average of 60 families a year.