

COMMUNICATION & LANGUAGE

The children will listen to longer stories and begin to remember much of what happened.

The children will learn how to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.

EXPRESSIVE ARTS & DESIGN

Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.

Explore colour and colour mixing.

Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.

UNDERSTANDING THE WORLD

Children will begin to make sense of their place in the world starting with their own school community and town.

We will show them that there are different countries in the world and encourage them to notice any differences to home.

We will continue to celebrate different festivals such as Mother's Day, Chinese New Year and Easter

Nursery
Spring Term



Ashtree Primary School & Nursery

This term's value:
Community, Pride and resilience

Nursery

Spring 1
I wonder... where we are?

Spring 2
I wonder... is anywhere
different to here?

PSED

The children will continue to be supported to regulate their emotions and express their needs.

We will be using the 'Feelings Bears' to talk about how we feel. We will be welcoming our new Nursery friends by showing kindness. The Nursery children will learn how to become independent with dressing themselves at home time.

PHYSICAL DEVELOPMENT

The children will continue to develop their gross motor skills by using big and small movement in their play by hopping, skipping and standing on one leg.

They will be beginning to use one handed tools such as scissors to make snips in paper.

LITERACY

The children will learn how to write their name with confidence and independence.

The children will continue to understand rhythm and rhyme.

The children will begin to understand the meaning of alliteration.

The children will learn that print has meaning and we read English text from left to right and from top to bottom.

MATHS

The children will be working on recognising numbers 1-5 and securely counting objects. We will look at patterns, how to make them and identify them as well as using some mathematical language.

We will continue to use song and rhyme to help us with our mathematical vocabulary and understanding.

How you can help your child at home:

Teach your child to independently put on their coats and shoes.

Teach your child to toilet independently.

Listen to sounds in the home and when outside, what can they hear?

Sing nursery rhymes.

Read a story together daily.

Talk about emotions –happy, sad, angry, shy, tired.

Help your child to recognise their feelings.

Help them recognise their own name.