

Ashtree Primary School and Nursery Medium Term Plan for Geography

Nursery – Location Knowledge

Key Vocabulary: Road, Town, Countries, World.

Key Knowledge

Children can be taught key knowledge by following the steps below:

Spring 1 I wonder... where we are?

1. Go on a walk around the immediate environment to understand local features first hand. Complete simple journey sticks with children in order for them to recall their walk.
2. Children to discuss anywhere they have been for days out/holidays. Invite photographs from parents to act as a stimulus for discussion. Talk about anything the notice to be the same/different about each other's pictures and our local area

Spring 2 I wonder...is anywhere different to here?

3. Using stories such as Handa's Surprise, Paddington, Snail and the Whale, Lost and Found, discuss any features that are the same/different to their immediate environment or places they recall visiting

Key Skills

Development Matters – Three to Four Year Olds

- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Suggested Activities

Use photos of holidays and places to place on large scale maps

This will lead to . . .

Development Matters 2020 – Reception

- Draw information from a simple map
- Recognise some similarities and differences between life in this country and life in other countries.
- Recognise some environments that are different from the one in which they live.

ELG –

- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps;
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.