

Ashtree Primary School and Nursery Medium Term Plan for Computing

Computing - Nursery – Information Technology

Key Vocabulary

Electronic, electric, Ipad, Tablet, on, off

Key Knowledge

Children can be taught key knowledge by following the steps below:

1. Recall rules discussed earlier on the year when using technological equipment.
2. To compare a story book with an electronic version.
3. To explore how we can use technology to listen to stories or watch videos.
4. To acquire basic skills in turning on and operating some digital equipment.

Prior Knowledge – Pupils may have used electronic toys and devices at home. They may watch stories on apps on tablets at home, or have listened to audiobooks which accompany a story.

Key Skills

Development Matters 2020 – Reception

- UW - Explore how things work.
- PD - Match their developing physical skills to tasks and activities in the setting.

Suggested Activities

- Provide toys which have buttons children need to press in order for an action to happen, e.g. light turning on.
- Show pupils a well known story (or book from the class) on the interactive whiteboard.
- Let children use QR codes to scan stories.

This will lead to . . .

- PD - Develop their small motor skills so that they can use a range of tools competently, safely and confidently.

ELG

PSED - Be confident to try new activities and show independence, resilience and perseverance in the face of challenge.