

Ashtree Primary School and Nursery Medium Term Plan for History

History - Nursery - *How have I changed since I was a baby?*

Key Vocabulary Yesterday, today, tomorrow, Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday.

January, February, March, April, May, June, July, August, September, October, November, December

Key Knowledge

Children can be taught key knowledge by following the steps below:

- Pupils are able to recognise the days of the week
- Pupils are able to talk about yesterday, today and tomorrow.
- Pupils to recognise some months of the year.
- Pupils know the month that they were born in.

- Pupils can remember and talk about significant events in their own experience.
- Pupils to develop an understanding of growth, decay and changes over time - Link to science planning
- How do we as people change over time? Can they explain what changes have happened to them and what will continue to change? Look at photos and

Key Skills

Development Matters 2020 – Three & Four Year Olds

- Begin to make sense of their own life-story and their family's history.

Curriculum links

- Homework – parents have a conversation with children about the games they used to play when they were young.
- PSHE – Own life experiences

This will lead to . . .

Reception

Development Matters 2020 – Reception

- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

ELG – Past and Present

- Talk about the lives of people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.