

# Ashtree Primary School and Nursery Medium Term Plan for Art

## EYFS - Nursery - Drawing

### Key Vocabulary

Gross Motor, Push, Pull, Fine Motor, Pinch, squeeze, roll, tear, grip, circle, pencil, pen, chalk, crayon

### Key Knowledge

Children can be taught key knowledge by following the steps below:

#### Physical Development Steps

1. Can use large paintbrushes, brooms, spades, push and pull toys to develop gross motor skills in hands and arms
2. Can squeeze, roll, tear and pinch to develop tripod grip and fine motor skills
3. Can use the pick and flick method for holding pencils, pens, crayons, chalk

#### Expressive Arts and Design Steps

1. Can hold drawing medium (pencil, chalk etc) with some control using a full grip.
2. Can close lines to create circles on a variety of paper and surfaces
3. Can create circles to represent the human face, including, eyes, nose and mouth
4. Can tell you what their drawings represent

### Key Skills

#### Development Matters 2020 – Three & Four Year Olds

##### Physical Development

- Use large-muscle movements to make marks.
- Use a comfortable grip with good control when holding pens and pencils.

##### Expressive Arts and Design

- Create closed shapes with continuous lines and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
- Use drawing to represent ideas like movement or loud noises.

*During this stage, children begin to use basic shapes in their drawings as their fine motor control and hand-eye coordination improve.*

### Curriculum Enhancements

### Possible Misconceptions

That nursery children already know how to hold writing tools correctly without prompting

That nursery children can focus on creative tasks without adult input and adult facilitation – It shouldn't just be left to CIL

That all nursery children will enjoy working with art materials – this needs to be taught and allowed to develop

### Suggested Activities

- Experiment with a variety of tools for drawing such as pens, pencils, felt tip markers, wax crayons, oil pastels and charcoal, and found objects such as threads, sticks, water from a watering-can to make circular, vertical and horizontal movements needed to create lines and circles.
- Experiment with different tools for drawing to apply different amounts of pressure e.g. more pressure for a pencil vs felt pen, or more pressure for a darker line, or making dots.
- Explore mark making by drawing on a variety of surfaces - various colours of paper, card, acetate, textured paper or card, tissue paper, plastic, white boards, blackboards, mirrored paper or found objects

### This will lead to . . .

#### Development Matters 2020 – Reception

##### Physical Development

- Develop their small motor skills so that they can use a range of tools competently and confidently
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##### Expressive Arts and Design

- Explore, use, and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.

#### ELG – Fine Motor Skills

Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases; - Use a range of small tools, including scissors, paint brushes and cutlery; - Begin to show accuracy and care when drawing

#### ELG – Creating with Materials

Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function;