

ASHTREE PRIMARY SCHOOL AND NURSERY

HOMEWORK POLICY

Date of Policy	Spring 2022
Next Review Date	Spring 2025
Person/s Responsible	Governing Body and Staff

We value homework because:

- * it strengthens the home/school partnership by allowing parents to share in their children's learning
- * it helps to increase children's independence in their learning
- * it supports and extends coverage of the curriculum
- * it motivates children and improves their study skills
- * it can extend able learners and support less able learners
- * it offers children a different way of learning, studying and working
- * it prepares children for the next stage in their school career
- * it supports personalised learning.

Regular reading is probably the most important and valuable homework task that children of any age can undertake. A daily reading routine helps to build the habit of reading and encourages children to read a range of books both for pleasure and information.

Other activities are taken home by children: research activities linked to topic work; spellings and multiplication tables to learn.

Ashtree Primary School & Nursery have adopted a whole-school approach to homework. This approach is designed to help our pupils and their families share and discuss homework together as an activity which will focus on developing our pupils' communication and language skills. This approach should also support pupils to focus on the key skills of reading, spelling and mathematical fluency.

In addition, EYFS pupils may take home reading and phonics work, KS1 and KS2 pupils will take home reading, spelling and multiplication work.

HOMEWORK EXPECTATIONS

School expectations:

- Discussion homework will be set on a Wednesday and will be due in on a Wednesday. Spellings will be given out on a Monday and tested through a dictation on a Friday.
- Some homework set will follow a fortnightly format; week 1 will focus around a picture and a subject area; week 2 will focus on a mathematical fluency or times tables task. Details will be sent to parents with clear guidance on the class homework.
- Weekly the children will have spelling and reading tasks.

- The picture homework children receive will be exactly the same for every child in the school with an open discussion task.
- Homework will be reviewed in classes.
- Every fortnight, the picture homework will be displayed on the school's Facebook / Twitter page.
- Every pupil will be able to access support with their homework from a member of school staff, should they need it.

Parent expectations:

- Daily reading with your child and completing the reading record with the title of the book, pages read and any comments.
- Parents are asked to support their children with homework, by encouraging completion, good presentation and helping if they get into difficulties. It is important, though, that the child completes the work through his or her own efforts, and that help given by parents assists the child's learning, rather than taking over the task.
- Parents are asked to practice weekly spellings with their child at least three times a week.

EQUAL OPPORTUNITIES

Equal opportunities will be ensured for all children, regardless of race, gender, age, religion, disability or sexual orientation by the rigorous application of the school's Equal Opportunities Policy.

SEND and Inclusion

At Ashtree School, we aim to prevent any barriers to learning and participation for our pupils. All teachers are aware of pupils in their class who are High Prior Attainers. Specific challenges will be set regularly for all abilities of learners, which meet SEN, CLA and Inclusion needs, to encourage independent learning and to support the education of all our pupils.

MONITORING NON-COMPLIANCE

Many children will become motivated to complete homework because of the positive methods used to promote it. However, for those children who fail to regularly hand in homework, the class teacher will contact parents/carers to discuss any difficulties. Time will be given for the completion of late homework.

Should exceptional, notified home circumstances prevent the completion of homework, provision will be made for the child to work in school if possible.