

ASHTREE PRIMARY SCHOOL AND NURSERY



Expectations of Adult Behaviour

Date of Policy	March 2022
Next Review Date	March 2023
Person/s Responsible	Staff, Governors, Parents/Carers and Pupils.

This policy is reviewed and published annually on the school's website.

Introduction

To create an understanding school community which is safe and where pupils and parents/carers know that they are safe, healthy and happy.

Behaviour Principles

To promote school values and British values through curriculum content and excellent modelling.

To teach young people to learn the value of themselves, others, society and the environment.

To ensure a consistent approach to behaviour

To demonstrate excellent behaviours in and out of the classroom.

To develop a positive and respectful school culture in which staff know and care about pupils. OFSTED EIF

To meet these aims we recognise that this can only be achieved by the co-operation and demonstration of these values by the adults which includes parents and carers.

The role of parents and carers

- set clear routines and expectations for the behaviour of pupils across all aspects of school life.
- Demonstrate the positive behaviour expected from the children
- treat all children and adults equally, irrespective of gender reassignment, race, religion, age, disability, sex or sexual orientation
- Deal with issues involving the sensitivity of other children through the appropriate channels.
- Use the school strategies to de-escalate difficult situations occurring both on and offsite

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- will be alert to signs of bullying and racial harassment and will follow school policy when promptly reporting any incidents to the school office.
- will be alert to signs of extremist attitudes and contact the school with any concerns

Recognising and promoting prosocial behaviours

At Ashtree we believe that all members of our school play an important part in recognising effort, achievement and positive behaviour and attitude through:

- * Demonstrating prosocial behaviours defined as:
 - * *'Relating to or denoting behaviour which is positive, helpful, and intended to promote social acceptance*
 - * *Prosocial behaviour is characterised by a concern for the rights, feelings and welfare of other people*
 - * *Behaviour which benefits other people or society' STEPS*

The school will not tolerate antisocial or dangerous behaviour from any member of our community.

Antisocial behaviour is defined as:

*'Behaviour that causes harm to an individual, the community or to the environment
Behaviour that is likely to cause injury, harassment, alarm or distress
Behaviour that violates the rights of another person' STEPS*

Dangerous Behaviour

Dangerous behaviour is defined as: *Behaviour which will imminently result in injury to self or others, damage to property or behaviour that would be considered criminal if the person was the age of criminal responsibility, such as racist abuse. STEPS*

The safety of the children is paramount in all situations. Sometimes, staff must act quickly and decisively to stop unsafe behaviour, such as fighting, vandalism, dangerous refusal to follow instruction, serious verbal abuse or persistently causing disruption on school grounds.

Should any difficulties or differences not be able to be resolved quickly or amicably the school may take further action which may include, but not limited to, warnings, exclusion from the site or police intervention.

It is the school's intention to listen to and support where appropriate, all members of the school community. However, there is an expectation that members act in moral and ethical manner in line with our values.