

## Ashtree Primary School - Equalities Action Plan 2019-2020

Equality Objectives	Protected Characteristic	Target Group	Action	Measurable success indicator	Timescale	Review date
<b>Embed approaches within the curriculum to challenge inequalities</b>	All groups	All groups	Review curriculum intent, implementation, impact, ensuring there are planned opportunities to address equality issues.	The quality of education is judged at least good	2019 -20	July 2020
<b>To improve the punctuality of children with persistent absence</b>	Vulnerable and disadvantaged pupils	Children with attendance below 90%	Conduct pupil interviews with persistent absentees to identify barriers within the curriculum and address within review of curriculum design: <i>What would make you want to come to school every day?</i>	Punctuality to improve for target pupils – reviewed every half term and with AIO. Attendance is closer to 96 % than the previous half term	2019 - 20	July 2020
<b>Attainment gap between boys and girls in maths is rapidly closing</b>	Gender	Boys	Learning walk and book scrutiny with focus pupils to be undertaken in Autumn 2 and Spring 1.  Attainment of boys and girls in maths to be a Pupil Attainment Meeting focus each term  Ensure appropriate resources are available in each class.	To ensure the attainment gap between boys and girls diminishes in maths in all year groups from 2018/2019 data	2019-20	July 2020
<b>To ensure the progress and attainment gap for disadvantaged pupils is closing in relation to national non disadvantaged pupils</b>	Disadvantaged pupils	Disadvantaged pupils in each class for whom progress and/or attainment is at risk	Attainment of DV pupils to be a Pupil Attainment Meeting focus each term  Termly SEN support plan meetings to set smart targets to support identified pupils  Class teachers to plan and deliver interventions to address gaps identified; to liaise with intervention TAs to support	Data shows the gap between DV and national non DV is closing	2019-20	Dec 2019 Apr 2020 July 2020

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