EGGCITING #ESSENTIALmaths **COMPETITION**

We will be awarding prizes for the most interesting responses: a picture, model, written explanation or something else!

To enter please reply with a photo of the solution, without including the child's name or photo.

The closing date for entries is 24th April 2020. Prizes will be awarded and sent out in May.

@hertsmaths team







EGGCITING #ESSENTIALmaths – Year 1 – inspired by 1LS15



Describe the eggs using these words:

- biggest
- smallest
- tallest
- shortest
- taller
- shorter
- smaller
- bigger





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EGGCITING #ESSENTIALmaths – Year 2 – inspired by 2LS10

Work out the value of

14







18 18

When you have completed the activity, review your strategy. Is there a better way to start?

Can you create your own puzzle for a friend to solve?



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EGGCITING #ESSENTIALmaths – Year 3 – inspired by 3LS14



Herts

or Learning

Design an Easter egg which includes:

- At least one set of perpendicular lines
- A regular hexagon
- A quadrilateral with a pair of parallel sides and where the angles are not equal
- An irregular pentagon





EGGCITING #ESSENTIALmaths – Year 4 – inspired by 4LS6





EGGCITING #ESSENTIALmaths – Year 5 – inspired by 5LS20

A group of rabbits need an outdoor pen with an area of 28m².

Christopher creates a rectangular pen.

What could be its width and length?

Christopher then redesigns the pen to maintain the same area.

The new pen has six sides and a perimeter of 22m.

Can you determine the design he created?



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EGGCITING #ESSENTIALmaths – Year 6 – inspired by 6LS27

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This line graph shows the distance travelled from home by the Easter Bunny between 9am and 3:30pm. Write a story about the Easter Bunny's day to match the information on the graph.

Be as creative as you can!

Consider:

- How fast he/she travelled between certain points
- How far he/she travelled between certain

times



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