



ASHTREE PRIMARY SCHOOL & NURSERY

		Curriculum					
Intent		High Expectations = High Outcomes					
		Vision: 'To create a school community which is safe, understanding, aspirational and which values reading, and where curriculum design challenges children to succeed in life emotionally, socially and intellectually.'					
Implementation	Outstanding Teaching	Sequential steps which build on prior knowledge	Effective feedback and marking	Expert subject knowledge and understanding of pedagogy	Following children's interests and responsive teaching	Questioning and challenge to encourage deeper thinking	
		Role-modelling of high expectations and learning behaviours	Differentiated support and intervention to narrow gaps	Opportunities to make connections between subjects	Accurate assessment and appropriate next steps	School trips & external organisations support first hand learning	
	Outstanding Learning	Respectful	Reflective	Resourceful	Reasoning	Responsible	
		Collaborative	Active	Resilient	Creative	Independent	
	Outstanding opportunities	Communication & Language	Physical Development	Personal, Social & Emotional Development	Expressive Arts & Design	Understanding the World	
		Music	Religious Education	Modern Foreign Languages	Computing	Physical Education	
		Art	Design Technology	Relationships & Health Education	Geography	History	
		Literacy	Phonics	Maths	Fluency	Science	
	Outstanding Values	Rule of Law	Democracy	Tolerance of different faiths & beliefs	Individual Liberty	Mutual Respect	
	Outstanding Wellbeing	Aspiration	Perseverance	Self-Confidence	Understanding how to stay safe	E-Safety	
	Outstanding Children	Sports Ambassadors	Reading Ambassadors	Science Ambassadors	Computing Ambassadors	Wellbeing Ambassadors	
	Community	Homework	Music Service	Sporting Futures	Extra-curricular clubs	Emotional wellbeing services	
Safeguarding	Anti-bullying Anti-racism	Drug Education Sex Education	Prevent / Anti-radicalisation	Protective behaviours and keeping safe	Bike-ability 1st Aid Training		
Impact	Outcomes	Impact 1: Behaviour and Attitudes	Impact 2: Personal Development	Impact 3: Quality of Education	Impact 4: Leadership and Management		
		Pupils have a positive and committed attitude to learning. They demonstrate excellent behaviours in and out of the classroom through making the right choices.	Pupils will show confidence, independence and resilience. They know how to keep themselves safe, healthy and happy.	Pupils achieve well and develop skills and knowledge across the curriculum. They read widely and often and are prepared for the next stage of their education.	Leaders relentlessly promote the school's ambitious vision and aims for <i>all</i> pupils. Leaders, staff and governors continually develop their pedagogical content knowledge.		
	Evaluation	Pupil Voice Staff Voice Parent Voice	Listening to a range of pupils' needs and interests. Pupils are ready to learn.	Pupil outcomes – National IDSR data, in-school data, learning walks, book scrutiny and school self-evaluation. Listening to a range of pupils read.	Leaders rigorously holding each other to account. External validation of judgments through school improvement partnerships.		