

Reading – Reading Comprehension  
Non-Fiction (from Y3)

Year Group	Key Skills
Y3	<p>Retrieve and record information from non fiction by:</p> <ul style="list-style-type: none"> <li>collecting and discussing unknown technical or subject specific vocabulary</li> <li>using features such as: contents, index, headings and links within a web page to navigate a text</li> <li>re-reading to find specific information in a non-fiction text</li> <li>retrieving information from specified aspects of a text e.g. headings, graphs, illustrations, subheadings</li> <li>identifying keywords and main points within the text</li> <li>recording information gained from reading in a variety of simple forms e.g. notes, mind maps, flow charts and tables</li> </ul>
Y4	<p>Retrieve and record information from non fiction by:</p> <ul style="list-style-type: none"> <li>identifying and discussing unknown technical or subject specific vocabulary</li> <li>continuing to use features such as: contents, index, headings and links within a web page to navigate a text</li> <li>beginning to make decisions about which of the above would be the most useful for retrieving the information required</li> <li>continuing to identify keywords and main points within texts</li> <li>continuing to record information gained from reading in a variety of simple forms e.g. notes, mind maps, flow charts and tables</li> <li>beginning to identify facts within a text thinking about whether something is true/not true –real or imagined</li> <li>beginning to identify opinions within a text e.g. viewpoints, beliefs</li> </ul>
Y5	<p>Retrieve, record and present information from non-fiction by:</p> <ul style="list-style-type: none"> <li>identifying and discussing unknown technical or subject specific vocabulary with increasing independence</li> <li>using the navigational features of a range of texts and beginning to make choices about which would be most useful for retrieving the information required</li> <li>beginning to make comparisons between forms, layouts and the ways in which information is presented</li> <li>continuing to identify keywords and main points within and across texts</li> <li>continuing to record information gained from reading in a variety of forms e.g. notes, mind maps, flow charts tables, bullet points and questions for further research</li> <li>presenting information gained from reading e.g. orally, individual or group written outcomes</li> <li>identifying facts within a text thinking about whether something is true/not true –real or imagined</li> <li>identifying opinions within a text e.g. viewpoints, beliefs</li> </ul>
Y6	<p>Retrieve, record and present information from non-fiction by:</p> <ul style="list-style-type: none"> <li>exploring and discussing unknown technical or subject specific vocabulary with increasing independence</li> <li>continuing to use the navigational features of a range of texts and making choices about which would be most useful for retrieving the information required</li> <li>making comparisons between forms, layouts, and the ways in which information is presented</li> <li>continuing to identify keywords and main points within and across texts</li> <li>continuing to record information gained from reading in a variety of forms e.g. notes, mind maps, flow charts tables, bullet points and questions for further research</li> <li>continuing to present information gained from reading e.g. orally, individual or group written outcomes</li> <li>identifying facts within a text and beginning to recognise that opinions are sometimes presented as facts</li> <li>identifying opinions within a text e.g. viewpoints, beliefs and beginning to identify varying opinions</li> </ul>