

Ashtree Primary School & Nursery



Code of Conduct for Clubs

Date of Policy	Autumn 2023
Next Review Date	Autumn 2024
Person/s Responsible	Staff, Governors, Parents/Carers and Pupils.

Our aims for clubs throughout the school are to:

- To encourage children to enjoy all aspects of the curriculum, whether it is competitive or creative, individual or team based. This helps them to play or participate in sports, develop skills in art, speaking and listening and remain active throughout their lives, which has many benefits, both to their health and wellbeing, as well as socially.

Selection for events or competition is based on:

- Attitude of player on and off the field of play
- Performance as a team member
- Understanding of the importance of safety
- Performance, effort and behaviour in lessons, clubs and practices
- Commitment to training and learning
- Enthusiasm to learn and improve
- Understanding of games, tactics and rules

As a school, we enter many competitions, matches, festivals and tournaments (both competitive and non-competitive) and all staff involved recognise the need to work towards an inclusive approach that enables as many pupils as possible to experience this, in some cases representing the school. In some instances, depending on the competition, there will be a limited number of places available.

The role of the school

- We will ensure that your child is safe and supervised at all times.
- Staff will uphold this Code of Conduct and have high expectations of their own behaviour.
- The member of staff running the activity will take a register to ensure that all pupils are present.
- If an after school activity is cancelled, it is the responsibility of the provider to inform parents directly. Where the activity is provided by the school, we will inform parents via SchoolComms, on the school Website and by letter where appropriate.
- We will ensure that all pupils are collected after the activity by an adult unless written permission is given by the parent / guardian - this would only be applicable to Y5 and Y6.
- Parent consent is sought for the use of images of pupils being used in school social media, website or external use.

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The role of parents/ guardians

- To provide written permission to attend clubs, matches or competitions.
- To inform the school when your child is unable to attend clubs or events.
- Make arrangements for children to be collected promptly from clubs or events. Inform the school in writing or by telephone if there is a change to the normal adult collecting.
- Positive parental or guardian support is welcomed at clubs.
- Parents and guardians will respect team selections, substitutions and decisions of the referee.
- Parents/ guardians will wash and return team kit in good time for the next fixture.
- Parent/Guardians will reimburse the school for any lost kit.
- Parents/ guardians interested in supporting school staff with activities will need the relevant DBS clearance before working with pupils.

The role of the children

- To uphold the Code of Conduct and have high expectations of their own behaviour.
- To ensure that they arrive at the activity on time and with the right kit/equipment.
- To respect team selections, substitutions and decisions of the referee.
- To attend practice regularly where there is selection for competitions or events.
- To encourage and support others within the club.

Dress Code

- Appropriate sports clothing and footwear needs to be worn, including shin pads for football or hockey.
- Jewellery must not be worn in physical activities. If a pupil is unable to remove jewellery, or it is worn for religious or medical reasons then this should be taped or secured before physical activities.
- Long hair should be tied back at all times with any of the following: ponytail, braid, plait, bun or bunches.

AGREEMENT

I have read through this Code of Conduct between Ashtree Primary School and Nursery and myself as parent/ guardian of:

Pupil name : _____

and agree to uphold the Code of Conduct.

Parent/ guardian: _____ Date: _____

Pupil (over 7 years): _____ Date: _____