

# Nursery Autumn



*Ashtree Primary School & Nursery*

This term's value:  
Community

## COMMUNICATION & LANGUAGE

The Children will be learning to listen to each other as well as noticing sounds in the environment. They will use words to speak in simple sentences. The children will be encouraged to ask for help, take turns in conversation and begin to explain their ideas and thinking to others.

## PHYSICAL DEVELOPMENT

The children will be learning lots of self-help skills such as going to the toilet independently, washing their hands and being able to put on their coats by themselves.  
Use large-muscle movements to wave flags and streamers, paint and make marks.

I Wonder... Who We Are?

I Wonder... What is Changing?

## EXPRESSIVE ARTS & DESIGN

Create closed shapes with continuous lines and begin to use these shapes to represent objects.  
Begin to learn how to draw a face with a circle and including simple details.  
Take part in simple pretend play, using an object to represent something else even though they are not similar.

## LITERACY

Develop their phonological awareness, so that they can spot and suggest rhymes, count or clap syllables in a word and recognise words with the same initial sound, such as money and mother  
To recognise own name

## PSED

Our priority this term is to ensure all children are settled, happy and ready to learn. We will be supporting the children to learn the names of their new friends and teachers. They will be supported to regulate their emotions and express their needs. We will be thinking about our families and people who are important to us.

## UNDERSTANDING THE WORLD

Continue developing positive attitudes about the differences between people.  
Be able to speak about their own family and people who are important to them.  
We will be looking at ways that different families celebrate. This will include Bonfire Night, St Nicholas Day and Christmas

## MATHS

Say one number for each item in order:  
1,2,3,4,5.  
Develop fast recognition of up to 3 objects, without having to count them individually  
Know that the last number reached when counting a small set of objects tells you how many there are in total.  
Show 'finger numbers' up to 5.  
Talk about and identify the patterns around them.

## How you can help your child at home:

Teach your child to independently put on their coats and shoes.  
Teach your child to toilet independently.  
Listen to sounds in the home and when outside, what can they hear?  
Sing nursery rhymes.  
Read a story together daily.  
Talk about emotions – happy, sad, angry, shy, tired. Help your child to recognise their feelings.  
Help them recognise their own name.  
Identify patterns around them.  
Look at family photos, talk about who is special and why.