



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.



Activity/Action	Impact	Comments
Sports Leaders supporting break and lunchtimes.	Developed into play leaders – every KS1 playtime supported by Y5/6 play leaders in Summer 23.	Further developed of Sport Leaders to run intra-school competitions.
Teach Active Subscription & Training	Delivered but not embedded.	Complete PE teaching platform has overtaken Teach Active as the most used supporting resource for teachers.
Junior Duke Awards to be introduced.	Researched but not delivered.	To launch September 2023
SSFT to deliver staff CPD	Staff offered courses/webinars throughout the year. However, uptake and therefore impact was limited.	Focus to get SSFT into the school building to support teacher CPD
Wider a range of sports and activities offered to all pupils	Free dance club well attended across the year by pupils from disadvantaged groups. Every KS2 child attended FitKidz sessions.	Roll out FitKidz program to lower school in 23/24


Wider range of competitions to be entered this year	UKS2 pupils participation was high in football leagues, netball leagues and cross country.	Further competitions required for all areas of the school.
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## Key priorities and Planning


This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>FitKidz curriculum sessions. All year groups to have 4 weeks of Fitkidz sessions</i>	<i>All staff attend these sessions and get to observe the teaching</i>	<i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i>	<i>Staff can use this in future practice Staff confidence and knowledge increases</i>	0
<i>PE staff working group (staff audit required to be completed)</i>	<i>All staff that teach PE will work collaboratively to share best practice</i>		<i>Staff to act as a support group for each other</i>	0
<i>SSFT curriculum offer to be utilized – target is to ensure SSFT deliver to <b>all</b> year groups</i>	<i>All staff attend these sessions and get to observe the teaching</i>		<i>Staff can use this in future practice Staff confidence and knowledge increases</i>	0
<i>Equipment upgrading</i>	<i>Better quality PE lessons</i>		<i>Staff have all the equipment that they require to teach high quality lessons</i>	£1,000

<p><i>Free morning/lunch/after school clubs available to pupils:</i></p> <p><i>Fitness</i></p> <p><i>Dance</i></p> <p><i>Basketball</i></p> <p><i>Football</i></p> <p><i>Netball</i></p> <p><i>Fitkidz</i></p>	<p><i>Pupils from all year groups will have the opportunity to take part in extra curricular activities.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> 	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> 	<p><i>4,104</i></p>
<p><i>FitKidz curriculum sessions.</i></p> <p><i>All year groups to have 4 weeks of Fitkidz sessions</i></p>	<p><i>Additional PE lesson for all pupils, to encourage further physical activity.</i></p>			<p><i>1,600</i></p>

<p><i>Minimum of 1x newsletter post, and social media per month dedicated to PE and Sport</i></p> <p><i>Participation in activities will be celebrated in assemblies.</i></p> <p><i>Sporting participation will be linked to the schools core values: Community Pride Resilience</i></p> <p><i>Swimming lessons for pupils in Y3 and Y6</i></p>	<p><i>Parents and pupils will see the school sporting offer on a regular basis.</i></p> <p><i>Pupils will see the range of competitions available to take part in.</i></p> <p><i>Pupils talk positively about school PE and link this to the school's values. Pupils are able to harness lessons from sport and PE into other areas of school-life.</i></p> <p><i>Higher % of pupils achieve National Curriculum requirements for swimming and water safety</i></p>	<p><i>Key indicator 3: The Profile of PE and Sport is raised across the school as a tool for whole school improvement</i></p> 	<p><i>Parents and pupils talk positively about school sport and PE as they are seeing it regularly.</i></p> <p><i>As a result, more pupils want to participate in future PE and sporting opportunities. Parents are actively encouraging pupils to take part.</i></p> <p><i>2 year groups to take part in swimming lessons for the next 3 years in order to 'catch up' pupils who missed Y3 swimming due to Covid-19</i></p>	<p><i>0</i></p> <p><i>2,000</i></p>
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<p><i>Premier Education to deliver 6x experience days in sports such as: Archery and Fencing</i></p>	<p><i>Further physical activity for <b>all</b> pupils.</i></p> <p><i>All pupils get 6x opportunities throughout the year to try sports not currently catered for within curriculum PE</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> 	<p><i>Staff encouraged to participate in a new activity as well – leading to staff wanting to deliver further extra-curricular provision in the future</i></p>	<p><i>1,250</i></p>
<p><i>Junior Duke Awards to be used as out of school activities guide</i></p>	<p><i>Pupils from YR – Y6 have age appropriate activities to complete at home</i></p>		<p><i>Home activity encouragement will develop positive active experiences</i></p>	<p><i>2,000</i></p>

<p><i>School competitions are mapped across the calendar year, using SSFT competition calendar – competitions available for pupils from Y1-Y6</i></p> <p><i>Sporting leagues joined: Boys + girls football Mixed Netball</i></p> <p><i>Sports Leaders deliver intra-school competitions</i></p> <p><i>TA's and supply will be utilized to ensure attendance at school competitions is possible.</i></p> <p><i>Parent volunteers utilized to support competition attendance</i></p>	<p><i>External sporting competition available for pupils in KS1 and KS2</i></p> <p><b>All pupils from KS1 and KS2 have the chance to participate in competitions.</b></p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p> 	<p><i>School is offered the opportunity to attend further competitions.</i></p> <p><i>Sports leaders will support younger pupils to be future sports leaders.</i></p>	<p>4,000</p> <p>70 35</p> <p>2,000</p> <p>0</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Maria Janes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Rob Yates – Assistant Headteacher</i>
Governor:	<i>James Lawson – Chair of Governors</i>
Date:	01.09.23