

Created by:  association for Physical Education  YOUTH SPORT TRUST

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Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Increase of 100 children participating in extra-curricular sport.</li> <li>• Jump start project leading to 83% of Jump Start pupils having improved attendance.</li> <li>• 96% of Jump Start pupils have improving punctuality.</li> <li>• Increased enjoyment and awareness of being active.</li> <li>• Development of Inter-house Competition Structure.</li> </ul>	<ul style="list-style-type: none"> <li>• Wider opportunities needed for KS1 children.</li> <li>• Focus on children working at above age-related expectations in PE.</li> <li>• New whole school PE assessment tool to be utilized.</li> <li>• Staff training for KS1/EYFS.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	71%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £19,510	Date Updated:		
<ul style="list-style-type: none"> <li><b>Key indicator 1:</b> Wider opportunities needed for KS1 children.</li> </ul>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
KS1 Pupils become more active throughout their time at Ashtree Primary School.	<ul style="list-style-type: none"> <li>Provide a broader range of extracurricular activities.</li> <li>Identify pupil needs through school sport survey.</li> <li>Make clubs accessible by considering timings.</li> </ul>	£4,145.42	<p>KS1 playtime clubs are being introduced. However, these are not yet fully running and therefore no impact can be measured.</p> <p>New KS1 club introduced by Steveange FC Foundation. 32 new children have attended so far (club has been running for 2 half-terms)</p>	<p>KS1 playtime clubs to target each class to allow opportunities for all 60 children to participate in extracurricular activities.</p> <p>School to provide further extra-curricular activities for KS1 pupils.</p>
<ul style="list-style-type: none"> <li><b>Key indicator 2:</b> Focus on children working at above age-related expectations in PE.</li> </ul>				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils are challenged in lessons and therefore make more progress in PE.</p> <p>Most Able Pupils experience a broader range of activities.</p> <p>Most able pupils are fully challenged in PE lessons.</p>	<ul style="list-style-type: none"> <li>Provide additional Support for specific groups such as pupil premium, most able, SEN, disengaged, low self-esteem etc.</li> <li>Provide high quality professional development programme which supports a positive and collaborative school sport ethos.</li> <li>Develop leadership</li> </ul>	£4,145.42	<p>PE team meeting discussed this is a great need in lessons.</p> <p>Sports Specialist coaches need to deliver more CPD for staff.</p> <p>No schemes of work purchased.</p> <p>Links to; Stevenage Football Club, Warriorz Street Dance, Over and In Tennis and</p>	<p>Sport specific staff to have greater training on PE differentiation.</p> <p>Sport Specific staff to disseminate this training to all staff via a CPD session.</p> <p>More meaningful links to be created and participation within these clubs to be monitored via</p>

	<p>opportunities for KS2 pupils.</p> <ul style="list-style-type: none"> <li>• Develop and purchase high quality schemes of work that challenge most able pupils.</li> <li>• Develop meaningful links and pathways with local community sport providers.</li> </ul>	<p>Sportzone have allowed pupils opportunities to continue school sport out of school.  20 pupils attended school trip to Stevenage FC.  2 children were mascots at Stevenage FC.  40 children attended Sportzone football and gymnastic clubs.</p> <p>Leadership unit delivered by Sports Premium Coach for Years 5 and 6.</p> <p>10 year 6 children are Sports Ambassadors and support the running of numerous inter-house competitions, break and lunch time clubs.</p>	<p>pupil surveys.</p>
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<ul style="list-style-type: none"> <li><b>Key indicator 3:</b> New whole school PE assessment tool to be utilized.</li> </ul>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Pupils know what they need to do to improve.</p> <p>The curriculum meets the individual needs of our pupils.</p>	<ul style="list-style-type: none"> <li>Assess and monitor our pupils' individual needs with increased efficiency and accuracy.</li> <li>Implement a school sport survey.</li> <li>Purchase 'Easy Assessment' app and implement in lessons.</li> </ul>	£4,145.42	<p><b>New system has been sporadically implemented by Sports Specialist Staff.</b></p> <p><b>System has been setup to align with pupil reports and reporting on below ARE, at ARE and above ARE.</b></p> <p><b>School Sport Survey highlighted pupils' lack of knowledge of their next steps in PE.</b></p>	<p>System to be utilized in every lesson and by every teacher.</p> <p>System to be developed to include next step targets for pupils.</p>
<b>Key indicator 4:</b> Staff training for KS1/EYFS.				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>KS1 pupils receive 2 hours of high quality PE per week.</p> <p>KS1 are more physically active and make healthy choices.</p>	<ul style="list-style-type: none"> <li>Quality assure the work of sports coaches and teachers who deliver PE lessons and after school sports clubs.</li> <li>Provide high quality professional development programme, which supports a positive and collaborative school sport ethos.</li> </ul>	£4,145.42	<p><b>KS1 pupils receive 1.5 hours PE from Sports Specialist Staff.</b></p> <p><b>Staff training has been given to ensure staff are more confident when delivering PE. Impact of this to be monitored via staff questionnaire.</b></p> <p><b>Partnership with Stevenage Football Club Foundation has provided pupils with an additional 6 hours of PE across a half-term whilst giving staff an invaluable weekly CPD opportunity. Staff comment: The sessions are</b></p>	<p>Sports Specialist Staff to continue with 1.5 hours delivery per week.</p> <p>Partnership with Stevenage FC Foundation to continue next year.</p> <p>Additional CPD required to allow staff greater confidence when delivering.</p>

			fantastic.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Utilize SSFT competitions to offer competitive opportunities.</li> <li>Ensure all children who attend a club are able to take part in a sporting fixture.</li> </ul>	<ul style="list-style-type: none"> <li>Enter into as many competitions as possible.</li> <li>Enter into KS1 competitions when available.</li> </ul>	£2928	<ul style="list-style-type: none"> <li>Children have taken part in the following competitions; boys football, girls football, mixed rugby, girls netball, gymnastics, athletics, cricket, golf, speed stacking. Impact = Over 100 pupils taking part in competitive sport.</li> <li>KS2 'On Tour' run by SSFT means all KS2 children have taken part in competitive sport.</li> </ul>	This is sustainable for the future as long as we ensure we keep our membership to Stevenage Sporting Futures (we have already bought in for 2018/19)