

Ashtree Primary School and Nursery Sports Premium Action Plan

Aims

To develop a sustainable P.E. and extracurricular programme, which will...

1. broaden pupil opportunities in sport and physical activity
2. inspire pupils to participate regularly in lifelong physical activity and make healthy life choices
3. strengthen the relationship with parents, families and the wider community
4. establish a healthy attitude towards competition for all pupils of all abilities

Summary of Action Plan :

£9760 – employment of a specialist sports teacher

<u>Aim</u>	<u>Action Point</u>	<u>Intended Impact</u>	<u>Monitoring/ Recording</u>
1. Broaden pupil opportunities in sport and physical activity.	<p>1.1 Provide a diverse and broad P.E. curriculum and extracurricular programme, which includes 'one off' enrichment activities or days.</p> <p>1.2 Develop meaningful links and pathways with local community sport providers.</p> <p>1.3 Provide additional support for specific groups such as pupils premium, most able, SEN, disengaged, low self-esteem etc.</p>	<p>1.1 Increased participation in extracurricular sport attendance.</p> <p>1.2 Increased participation in sport outside of school.</p> <p>1.3 Increased participation and improvement in progress of target groups. Increase of pupils taking part in elite sports clubs and academies.</p>	<p>1.1 School sport questionnaire and attendance figures for extracurricular sport.</p> <p>1.2 School sport questionnaire.</p> <p>1.3 School sport questionnaire, attendance figures, registers for sports clubs and assessment data.</p>
2. Inspire pupils to participate regularly in lifelong physical activity and make healthy life choices.	<p>2.1 Develop pupil knowledge, skills, understanding and fitness to fully prepare them for inter school competition and secondary school P.E.</p> <p>2.2 Provide high quality professional development programme, which supports a positive collaborative school sport ethos.</p> <p>2.3 Quality assure the work of sports coaches and teachers, who deliver P.E. lessons and after school sports clubs.</p> <p>2.4 Assess and monitor our pupils individual needs with increased efficiency and accuracy.</p> <p>2.5 Introduce a 'Change 4 Life' or 'Buzzee Bodies' style club, which helps children and adults make informed choices with regards to healthy lifestyles.</p>	<p>2.1 Increased participation and enjoyment of competitive sport. Increase of pupils pursuing sport into Secondary School.</p> <p>2.2 Increase in teacher confidence of teaching P.E. Improve the profile of School Sport.</p> <p>2.3 Better delivery of P.E. lessons. Increase in pupil progress and inter school sport achievement.</p> <p>2.4 Allow teachers to tailor lessons to suit pupils' individual needs to increase pupil progress. Identify the strengths and weaknesses of the school's P.E. curriculum.</p> <p>2.5 Improvement in health, wellbeing and fitness of pupils, parents and families.</p>	<p>2.1 School sport questionnaire and liaison with SSF and secondary school P.E. teachers.</p> <p>2.2 Teacher P.E. skills audit and school sport questionnaire aimed at teachers, governors and parents/guardians.</p> <p>2.3 Lesson observations, learning walks, assessment data and fixture results.</p> <p>2.4 Assessment data.</p> <p>2.5 School sport questionnaire and evaluation form completed by participants.</p>
3. Strengthen the relationship with parents and families through festivals, events	<p>3.1 Organise regular sporting events, festivals and fundraisers in which parents and families can be involved (involve 'Friends of Ashtree.')</p>	<p>3.1 Raise the profile of School Sport at Ashtree amongst the local community.</p>	<p>3.1 School sport questionnaire aimed at teachers, governors and parents/guardians. Event evaluation form completed by participants.</p>

<p>and regular communication.</p>	<p>3.2 Half termly Sport Premium newsletter informing parents and families of successes, achievements, school and local sports opportunities.</p> <p>3.3 Parent-child engagement extracurricular clubs, where parents and children can be active together.</p>	<p>3.2 Create a positive school sport ethos and increase participation in school and local community sport.</p> <p>3.3 Improvement in health, wellbeing and fitness of pupils, parents and families.</p>	<p>3.2 School sport questionnaire.</p> <p>3.3 School sport questionnaire and evaluation form completed by participants.</p>
<p>4. Establish a healthy attitude towards competition for all pupils of all abilities.</p>	<p>4.1 Create a sporting house system</p> <p>4.2 Develop half termly inter house sports festivals, competitions and awards.</p> <p>4.3 Reward pupils who demonstrate positive sporting values as well as winners.</p> <p>4.4 Develop a motivational climate, which focus on self-improvement and competition with against one's self.</p>	<p>4.1 Develop a positive school sport ethos where pupils belong to a supportive team.</p> <p>4.2 Raise achievement, perceived success and self-worth of pupils.</p> <p>4.3 Reinforce positive values, improve behaviour and resilience of pupils inside and outside of the classroom.</p> <p>4.4 Pupils demonstrate motivation and determination to seek challenge and succeed, rather than avoid failure.</p>	<p>4.1 School sport questionnaire.</p> <p>4.2 Fixture results, assessment data and School sport questionnaire.</p> <p>4.3 P.E. behaviour log, whole school behaviour data and school sport questionnaire.</p> <p>4.4 School sport questionnaire and pupil voice.</p>