

British Values at Ashtree Primary School and Nursery

The DFE have recently reinforced the requirements of the 2011 Prevent Strategy, particularly the need to “*create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs*”. At Ashtree school we foster these values in our children through a combination of whole school ethos and curriculum breadth; getting our children started on the journey to become responsible citizens in modern Britain:

Democracy

Whole School Ethos	Curriculum Breadth
Each year we evaluate and discuss, in every class, the Golden Rules. These were created by past members of the School Council and the current School Council regularly review them.	In Key stage 2 the children look at World War 2. This enables them to consider different values and ruling systems and the impact this has on citizens.
The school council has representatives from Year 2 to Year 6 voted for by their individual classes. The Year 6 children make up an executive committee, voted into posts by the other council members. This committee regularly meets with the Headteacher and discusses projects suggested by the children which the school funds.	In Key stage 2 the children study the Greeks. This provides them with a thorough understanding of the foundations of democracy. It allows children to reflect on other types of government and law and looks at the positive effect democracy has on our daily lives.
There are a range of pupil questionnaires. Every year a pupil questionnaire is completed by pupils in the school, from Year 3 to Year 6. In year 5 & 6 they also complete a Health Related Behaviour Questionnaire (HRBQ). This shows an excellent picture within our school and we score better than Herts as a county on questions such as “ <i>The school encourages everyone to take part in decisions</i> ” (School 88%, Herts 78%).	We also study the Victorians, looking at how they improved life for many in different social situations.
The Leading Management Team carry out pupil voice interviews on arrange of subjects such as attitudes to reading, how teachers help you in lessons and Internet safety.	

Rule of Law

Whole School Ethos	Curriculum Breadth
We have Golden Rules in place throughout the school – these are reinforced daily with a reward and consequence system.	Through a wide ranging PSHE curriculum we offer opportunities to discuss and understand the need for the Rule of Law.
Children are taught the value and reasons behind laws – that they protect us and keep us safe. Our children tell us through the pupil questionnaires that they feel safe at school.	We follow the SEAL schemes which encourage pupils to develop empathy, understand consequences and make good behaviour choices.
School assemblies provide an additional opportunity to explain further about the importance of rules and keeping safe; for instance when there are building works going on, representatives from the involved companies come into assembly to speak to the children about safety and answer questions about the project.	We also ensure that pupils have a basic education concerning drugs which covers illegal drugs versus medicines.
At Ashtree school we also operate privilege systems, for instance we have monitors who have extra responsibilities and sometimes mentor the younger pupils. This shows the reward for good behaviour and a responsible attitude.	
Our HRBQ results show that the children positively consider that <i>“The school prepares me for when I leave this school”</i> (School 92%, Herts 78%)	

Individual Liberty

Whole School Ethos	Curriculum Breadth
At Ashtree school our children are actively encouraged to make choices in a supportive environment.	Challenge & Choice is an integral part of our Maths curriculum throughout the school. This enables the children to decide which level of challenge they wish to take within a maths lesson and includes the option to work with adult assistance to recap understanding if needed.
From the Early Years Foundation Stage we help children to make safe choices in the world around them, i.e. stranger safety and road crossing safety.	We have a wide range of extra-curricular clubs including crochet, internet maths challenge and film club as well as netball, football and speed stacking. This provides a breadth of opportunity to the children, encompassing many of their interests.
Pupils are encouraged to know, understand and exercise rights and personal freedoms and responsibilities. These are reinforced through class charters.	Year 6 attend Crucial Crew every year. This is a programme designed to safeguard children and includes advice and role play sessions on making responsible choices.
Children are encouraged to make choices during the school day such as the "Pupil Choice" lunch menu, selecting their reading books. Good behaviour choices at break times and lunch times are rewarded through the "Behaviour Cups".	Through the PSHE and Computing curriculums children are encouraged to reflect on decisions and discuss outcomes. They are given help and support to understand when an adult might need to help them, such as decisions involving E-Safety.
As a school we hold the Healthy Schools Award. An integral part of this is helping the children to understand and adopt healthy lifestyles.	The reception classes write a letter to Prince Charles each year (& receive a reply) detailing how they wish to help the environment.

Mutual Respect

Whole School Ethos	Curriculum Breadth
<p>Through interactions with adults and their peers across the school the children learn that their behaviours have an effect on their own rights and those of others.</p>	<p>We encourage the children to have respect within the wider world as well as within Ashtree School. We observe a minute of silence every Remembrance day and lessons and assemblies are dedicated to explaining the relevance of this to the children.</p>
<p>We have a “6R’s” theme that threads through our relationships and learning in Ashtree school. The 6R’s stands for: Respectful, Resourceful, Responsible, Reasoning, Resilient and Reflective. These are referenced in assemblies and in class as we encourage the children to use these values.</p>	<p>Through the SEAL materials, used to deliver the PSHE curriculum, we give children the opportunity to discuss and reflect on their relationships and life changes.</p>
<p>All members of the school treat each other with respect as embodied in our Golden rules. We have a Behaviour Policy which clearly sets out the school expectations for behaviour and the rewards for good behaviour, as well as the consequences if behaviour is not appropriate.</p>	<p>We run a “Bright Stars” programme in school. This enables some of our children to build their self-esteem , their communication skills, to better understand and manage their feelings and to express themselves.</p>
<p>The children and adults respect and celebrate achievements and diversity through various celebration and themed assemblies.</p>	
<p>The HRBQ results show that <i>“The school teaches me how to deal with my feelings positively”</i> (School 76%, Herts 62%) and <i>“In this school, people with different backgrounds are valued”</i> (School 73%, Herts 69%)</p>	
<p>We regularly raise money for a wide range of charities such as Children in Need, Comic Relief and the Stevenage Food Bank and discuss what part they play in supporting others. Through these activities we contribute positively to the lives of those living and working in the locality of the school and to society more widely.</p>	

The Ashtree School Choir visit a local home for the elderly, Silken Court, at Christmas and we also send them cards and gifts after our Harvest Festival. We also visit Woodlands View.	
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Tolerance of Different Faiths and Beliefs

Whole School Ethos	Curriculum Breadth
Stevenage has little cultural diversity; therefore we place a greater emphasis on promoting diversity with the children.	Across the school all KS2 children learn French with teaching by a specialist Modern Foreign Language teacher.
We have a link to Tafadzwa school in Kadoma, Zimbabwe.	In RE we learn about the main 6 religions including, where possible, visits to places of worship.
Assemblies are held to celebrate Diwali, Eid, Hanukkah, Harvest and Christmas as well as theme days to celebrate Chinese New Year etc.	In PSHE we discuss and reflect on different beliefs and cultures in the “Good to be Me” and “Getting on and Falling Out” sections of the SEAL resources.
Members of the school community (children and adults) are encouraged to share their personal knowledge of different faiths and beliefs to enhance learning across the school.	In our Nursery we celebrate many festivals including making Diva lamps for Diwali.
Cultural heritage is valued across the school with books, signs and displays (Our Place in the World display).	
We use part of our sport premium funding to invite in dancers to do workshops with the children based on different cultures.	
The KS2 assembly rota includes stories from different cultures and countries.	

We also study a wide range of British topics and famous people throughout our curriculum such as London Disasters including Samuel Pepys, William Morris, Robert Scott, Henry Moore, Roald Dahl, Bridget Riley and Anglo Saxons. We celebrate Royal events including the Golden Jubilee.